



Crosshouse Primary School & Early Learning & Childcare (ELC)



ASN Classes



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Introduction

Crosshouse Primary is a large primary school in the Greenhills area of East Kilbride. 394 children currently attend our school and nursery. We have 15 classrooms which includes 2 ASN classrooms and an Early Learning and Childcare setting (nursery).

At Crosshouse Primary School we are very proud of our school and the wonderful learning opportunities and experiences we provide. We put the children at the HEART of everything we do and strive to ensure all stakeholders exhibit our values of Happiness, Excellence, Achievement, Respect and Together.

Crosshouse Primary School is an inclusive community where everyone will achieve success for today and be prepared for tomorrow by attaining, believing and achieving.

Our teaching is based on the belief that all children are unique and each child has differing abilities and educational needs. We set high expectations in everything we do and continually strive to raise standards by providing stimulating activities and experiences that make learning enjoyable.



Our Additional Support Needs (ASN) Classes

We have two Additional Support Needs (ASN) Classes at Crosshouse Primary, Room 4 and Room 12. Our younger children are in Room 4 (Primary 1-3) and older children in Room 5 (Primary 4-7) although this can change depending on the needs of our children. We currently have 16 children within our ASN provision. Places within our ASN provision are allocated through the South Lanarkshire Council Additional Support Needs Forum.

Our Additional Support Needs (ASN) Staff Team



Mrs Murray
Head Teacher



Miss McKane
Acting Principal Teacher



Mrs Boland Brown
Room 4 Class Teacher



Mr Connolly Traynor
Room 4 Class Teacher



Mr Cowe
Room 12 Class Teacher



Mrs Barton
School Support Assistant



Mrs Fox
School Support Assistant



Mrs Tait
School Support Assistant



Mrs Harkin
School Support Assistant



Mrs Ramsay
School Support Assistant

About Us/Range Of Needs

Getting it Right for Every Child (GIRFEC) supports families by making sure children and young people can receive the right help, at the right time, from the right people. The aim is to help them to grow up feeling loved, safe and respected so that they can realise their full potential.

At Crosshouse Primary that means working with parents/carers to provide the best possible support for our children while ensuring they maintain progress in learning and achievement.

Within our Supported Classes we provide positive experiences and outcomes for learners who have a range of additional support needs including Autistic Spectrum Disorder, Attention Deficit Hyperactivity Disorder and Fragile X Syndrome. Our staff are highly skilled and experienced in supporting learners with additional support needs and work collaboratively to ensure best practice and outcomes.

The school is also well supported by the Local Education Authority who help facilitate input from Speech and Language Therapists, Occupational Therapists, Psychological Services and CAHMS, where appropriate.

Our children have access to many areas to support their learning and wellbeing needs. These areas include:

- Classroom
- Quiet Room
- Sensory Room
- Playground
- Willow Hill

Our sensory Room is well equipped with a range of sensory resources including a bubble tube, light and music projector, sensory tiles and various fine and gross motor resources that can be used to support and enhance learning or support sensory and emotional regulation.



Curriculum Outline

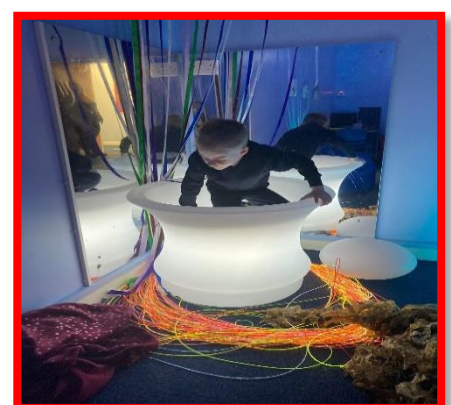
Curriculum for Excellence is the name given to the curriculum in Scotland for all children and young people aged 3-18. It is a forward looking, coherent, flexible and enriched curriculum that provides young people with opportunities to engage with the knowledge, skills and attributes they will need if they are to flourish in life, learning and work, now and in the future. Curriculum for Excellence is made up of different levels with early, first and second being the most commonly taught at primary level.

Within our ASN Supported Classes at Crosshouse Primary School we also use the Education Scotland Milestones to support learners with complex additional support needs. The Milestones have been produced to provide an outline of key skills and competencies for all curricular areas found in Curriculum for Excellence and are used to provide a clear progression of learning for children who are working at a pre-early level.

At Crosshouse Primary School your child will have access to all areas of the curriculum. The curricular areas are as follows:

- Expressive Arts
- Language and Literacy
- Health and Wellbeing
- Numeracy and Mathematics
- Religious and Moral Education
- Science
- Social Studies
- Technologies

To ensure we are meeting the needs of our children, we use a range of teaching and learning strategies such as sensory based and play based learning, as well as utilising digital technologies to enhance learning.



Review Process

At Crosshouse Primary School, parents/carers are kept informed about their child's learning and wellbeing in a variety of different ways.

Day-to-day, our children have a Communication Diary which is used to share information with parents/carers. Class Teachers write in this to keep parents/carers informed about their child's day and parents/carers, you can use it to inform the Class Teacher of any noteworthy information that may impact a child's day.

All learners within our ASN classes have an Additional Support Plan (ASP). The ASP has long term targets which are set and reviewed each session. The long-term targets are broken down into short-term targets which are reviewed termly. The views of the child and the parent/carer are included in the ASP. Where the level of support a child requires is co-ordinated with agencies other than education, a Co-ordinated Support Plan (CSP) is established.

After the initial settling stage, around September/October, parents/carers are invited to a Settling Review Meeting.

Parents/carers are invited to an ASP Review Meeting towards the end of the session.

Parents/carers will be invited to two Parents' Evenings to discuss their child's progress with the Class Teacher.

Parents/carers will also receive two progress and tracking reports and a final, more detailed report in June.

Inclusion

Children within our ASN provision are included in all aspects of school life and they also have Individual Inclusion Plans. Inclusion Plans may involve children working within mainstream classes, including for specific curricular areas or mainstream classes and ASN classes working together. Inclusion Plans are very individualised and tailored to the needs of our children.

