

Crosshouse Primary School

Parent / Carer Guide What Your Child will Learn in

Primary 2

Relationships, Sexual Health and Parenthood Lessons



From an early age children are trying to make sense of the world they live in. They will do this by applying existing knowledge to new concepts. Often what they will arrive at on their own, or with the help of friends and siblings, will be incorrect, confusing and misleading.

To pass from childhood through adolescence safely and successfully, children need plenty of opportunities to make choices and decisions. They must receive the right information and be able to communicate their feelings.

Without formal RSHP lessons some children will continue to learn about relationships and sexual health unguided and unsupported. At Crosshouse Primary School we aim to provide a safe environment for this necessary learning to take place.

Crosshouse's RSHP teaching is designed to be gradually developed as an integral part of our curriculum in a way that is appropriate to the age of our children. It is important that at each stage children have opportunities to develop emotionally and to use their emotions and skills to guide positive behaviour.

What Your Child will Learn in Primary 2

OUTCOME HWB 1-44a

I am aware of how friendships are formed and that likes, dislikes, special qualities and needs can influence relationships

- I am aware that it is my feelings and relationships with other people that make me special
- I am aware that it is the particular combination of characteristics that makes me unique and special
- I am aware of my own personal space and how to value it

OUTCOME HWB 1-44b

I understand positive things about friendships and relationships but when something worries or upsets me I know who I should talk to

- I know who can help me and keep me safe
- I am aware it is my feelings and relationships with other people that make me special

OUTCOME HWB 1-45a

I know that there are people in our lives who care for and look after us and I am aware that people may be cared for by parents, carers or other adults

- I know that families are made up of many different adults who can help to care for me

OUTCOME HWB 1-45b

I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and non-verbal communication

- I can show more awareness of other people's personal space
- I can respond appropriately to an increasing range of verbal and non-verbal communication

OUTCOME HWB 1-47a

I recognise that we have similarities but are all unique

- I am beginning to recognise differences between males and females
- I know that sometimes I can tell the difference

OUTCOME HWB 1-47b

I am aware of my growing body and I am learning the correct names for its different parts and how they work

- I can name an increasing number of body parts and explain how they work
- I can explain what some of the changes to my growing body will be

OUTCOME HWB 1-48a

I am learning what I can do to look after my body and who can help me

- I am becoming more aware of hygiene and why it is important
- I know who can help me to keep my body healthy

OUTCOME HWB 1-49a

I am learning about respect for my body and what behaviour is right and wrong. I know who I should talk to if I am worried about this

- I know who can help me and keep me safe
- I understand more about respecting my body

OUTCOME HWB 1-50a

I am learning about where living things come from and how they grow, develop and are nurtured

- I understand the difference between living and non-living things
- I know that growth and change belong to a natural life cycle
- I know that living things come from other living things
- I can name an increasing number of plant and animal life cycles

OUTCOME HWB 1-51a**I am able to show an awareness of the tasks required to look after a baby**

- I understand the impact a new baby will have on a family
- I know some of the tasks involved in looking after a baby
- I understand the importance of helping to look after a baby
- I know what I can do to help with some of the tasks

Should you wish to view any of the resources used in school to deliver SHRP or if you require any further information please contact the school.