

Crosshouse Primary School Nursery Class Day Care of Children

Curlew Drive
East Kilbride
Glasgow
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Type of inspection: Unannounced
Inspection completed on: 11 September 2017

Service provided by:
South Lanarkshire Council

Service provider number:
SP2003003481

Care service number:
CS2003015287

About the service

Crosshouse Primary School Nursery Class is registered to provide day care to 30 children age 3 to those not yet attending primary. The nursery is located East Kilbride, South Lanarkshire.

The nursery is based in Crosshouse Primary School. Sessional places are offered during term time. The provider is South Lanarkshire Council.

The building provides spacious, well-resourced areas for the age range of children who attend including outdoors. In addition, office, cloakroom, kitchen, and staff facilities are available. The service is close to shops, local amenities and bus routes.

What people told us

Over the two days of our inspection visit, approximately 51 children used the service. We observed children involved in various types of play, and saw they enjoyed being there. The children were confident, happy and engaged. They described what they had been learning about and showed us what they enjoyed.

Carers include parents, guardians and relatives. They do not include care staff.

We gathered the view of twelve parents/carers of children using the service. Nine parents/carers' returned care standard questionnaires and three parents/carers' took part in the inspection. All told us they were very happy with the service provided.

Parents told us staff worked very closely with them to ensure children's needs were met and that the staff provided good support and inclusion.

Parental comments included:

"My child has grown in confidence during the time at nursery. My child's key worker has been fabulous. The full staff team are very approachable and supportive. The depute head is very much part of the nursery team. There is a wide variety of activities and experiences for children and lots of opportunities for parents to engage in nursery life".

"This is a fantastic nursery, the teachers are very caring and I believe help each individual child's progress".

"My child has settled well and is very happy at nursery".

"My child has dietary requirements which have been managed well".

"They are involved in school activities to which I feel is great for the moving on process. The nursery staff also available for primary one which is good to improve settling in".

"Overall happy with nursery".

"Both my children have attended nursery and the care from all the staff has been second to none".

"My child has always enjoyed attending nursery".

"The nursery is a very inclusive environment and you feel part of the wider school community".

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own action plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

What the service does well

Particular strengths were the early intervention work with children and families and the responsive care and support provided.

We saw happy, confident, independent children involved in a range of play activities. Staff listened to what children had to say and respected and acted on their views. Children's success was recognised and celebrated. Staff applied the wellbeing indicators of (SHANARRI) from the national framework 'getting it right for every child', and incorporated the language of the wellbeing indicators into everyday activities and experiences.

There were opportunities for the staff team to discuss children, their needs and how they could be supported to continue to achieve. There was a good amount of free play and this ensured the outcomes for the children remained positive. Children accessed outdoor play and moved between outdoors and inside easily, staff were stationed here as part of the routine.

Health, wellbeing and safety were given significant importance. Staff encouraged and supported children to be healthy as part of their improvement plan. Children were reassured and encouraged. They enjoyed the activities and experiences available.

There were opportunities for the staff team to discuss children, their needs and how they could be supported to continue to achieve. Plans, snap shot jotters and progress records ensured each child's learning story could be followed. Records showed what the children were working on and wanted to improve.

The staff team were open to initiatives and best practice. They behaved in a professional manner towards children and families. The management monitored the delivery of the service and met with the staff team and other professional's to discuss the children and any support that staff and families might need. The parents really enjoyed being involved and felt valued and supported. They spoke highly of the service and staff.

The management and staff team were aware of strengths and where to make improvements. They understood the aims of the service and were confident in carrying out their role. They had identified areas of improvement and were in progress of using 'how good is our early learning and childcare' to evaluate aspects of the service. The leadership and direction from the management team had contributed positively in targeted leadership roles for staff.

The management and staff continue to strongly support children's learning and development and as a result provided a high quality care service.

What the service could do better

The staff team should continue to reflect how well the service is performing in line with their vision and aims.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
29 Oct 2014	Unannounced	Care and support 5 - Very good Environment 4 - Good Staffing 5 - Very good Management and leadership 5 - Very good
12 Dec 2011	Unannounced	Care and support 5 - Very good Environment Not assessed Staffing Not assessed Management and leadership 5 - Very good
5 Feb 2009	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 4 - Good

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