



2023/2024

# Crosshouse Primary School & Early Learning & Childcare



*Explore, Belong, Believe*

ELC Improvement Plan



Phone: 01355 25300 (3)  
Email: [gw14crosshouseoffice@glow.sch.uk](mailto:gw14crosshouseoffice@glow.sch.uk)  
Website - [www.crosshouse-pr.s-lanark.sch.uk](http://www.crosshouse-pr.s-lanark.sch.uk)



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If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

Phone: 01355 245300

Email: [gw14crosshousenur@glow.sch.uk](mailto:gw14crosshousenur@glow.sch.uk)

# ELC Improvement Plan 2023/2024













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## Section 1 – Introduction

Welcome to Crosshouse Primary and Early Learning & Childcare's improvement plan for 2023-2024. Our plan sets out our objectives and priorities for the coming year ahead.

Our priorities are the building blocks for our school improvement plan and reflect the priorities set out in South Lanarkshire Council's Connect Plan 2022-2027 and Educational Resources Plan 2023-2024.

<b>SLC Council Vision</b>	<b>Improve The Lives and prospects of everyone in South Lanarkshire.</b>				
<b>Education Resources Purpose</b>	Inspiring Learners, Transforming learning, Strengthening Partnerships				
<b>Education Resources Values</b>	Fairness, empathy and the commitment to make a difference to the lives of all learners				
<b>Education Resources Priorities for 2023/24 and beyond</b>	Improve health & wellbeing to enable children and families to flourish. 	Ensure inclusion, equity and equality are at the heart of what we do. 	Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy. 	Support children and young people to develop their skills for learning life and work. 	Empower learners to shape and influence actions on sustainability and climate change. 
<b>What we hope to achieve in 2023/24</b>	<b>Development of Family Learning within our ELC</b>  		<b>Development and promotion of a more sustainable ELC learning environment.</b>  		
<b>Our Vision</b>	To provide a safe, welcoming and nurturing environment for our young learners to develop lifelong skills to support their ongoing development and ensure they enjoy an early years' experience that is relevant, challenging and responds to their individual needs.				
<b>Our Values</b>					



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## Section 2 – Strategic Improvement Priorities

Strategic Priority	
<p>1. Development of Family Learning within our ELC</p>	<ul style="list-style-type: none"> <li>♥ Increase staff understanding and knowledge of family learning.</li> <li>♥ Create a positive climate for family learning sessions within our ELC.</li> <li>♥ Building and establishing trusting relationships with families.</li> <li>♥ Building the capacity of families to identify their strengths and interests.</li> <li>♥ Engagement of families in regular family learning events.</li> <li>♥ Increase understanding of a pedagogy of play within early years with parents and carers.</li> </ul>
<p>2. Development and promotion of a more sustainable ELC learning environment.</p>	<ul style="list-style-type: none"> <li>♥ Increase awareness and understanding of sustainability within the ELC setting.</li> <li>♥ Development of eco-friendly practices across the setting.</li> <li>♥ Raise awareness and understanding of sustainability with stakeholders.</li> <li>♥ Engage with families in workshops supporting curricular areas.</li> <li>♥ Connect with other settings to work together.</li> <li>♥ Begin journey for Eco Flag for the ELC and School.</li> </ul>

These priorities have been developed through self-evaluation of ELC Improvement Plan and consultation with stakeholders.

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## Section 3 – Context of our ELC

Crosshouse Primary School ELC provides early learning and childcare for pre-school children aged from 3-5 years of age.

Our early learning and childcare provision is situated in the Greenhills area of East Kilbride.

The new school building was opened in 2008 and provides an excellent, modern environment in which our learners can *Explore, Belong, Believe.*

At Crosshouse Primary ELC our children, their families and our staff are very proud of our establishment and the wonderful learning opportunities and experiences we provide. We put the children at the HEART of everything we do and strive to ensure all stakeholders exhibit our values of Happiness, Excellence, Achievement, Respect and Together.

### Our Aims

At Crosshouse Primary School and Early Learning and Childcare we have established a thriving, motivating and inclusive environment to allow our children to .....

**Explore** their own interests, their own individuality and interact with the world around them.

**Belong** in an environment where they are happy, settled and are able to develop a sense of trust and security.

**Believe** in themselves to develop confidence, resilience and ask why!



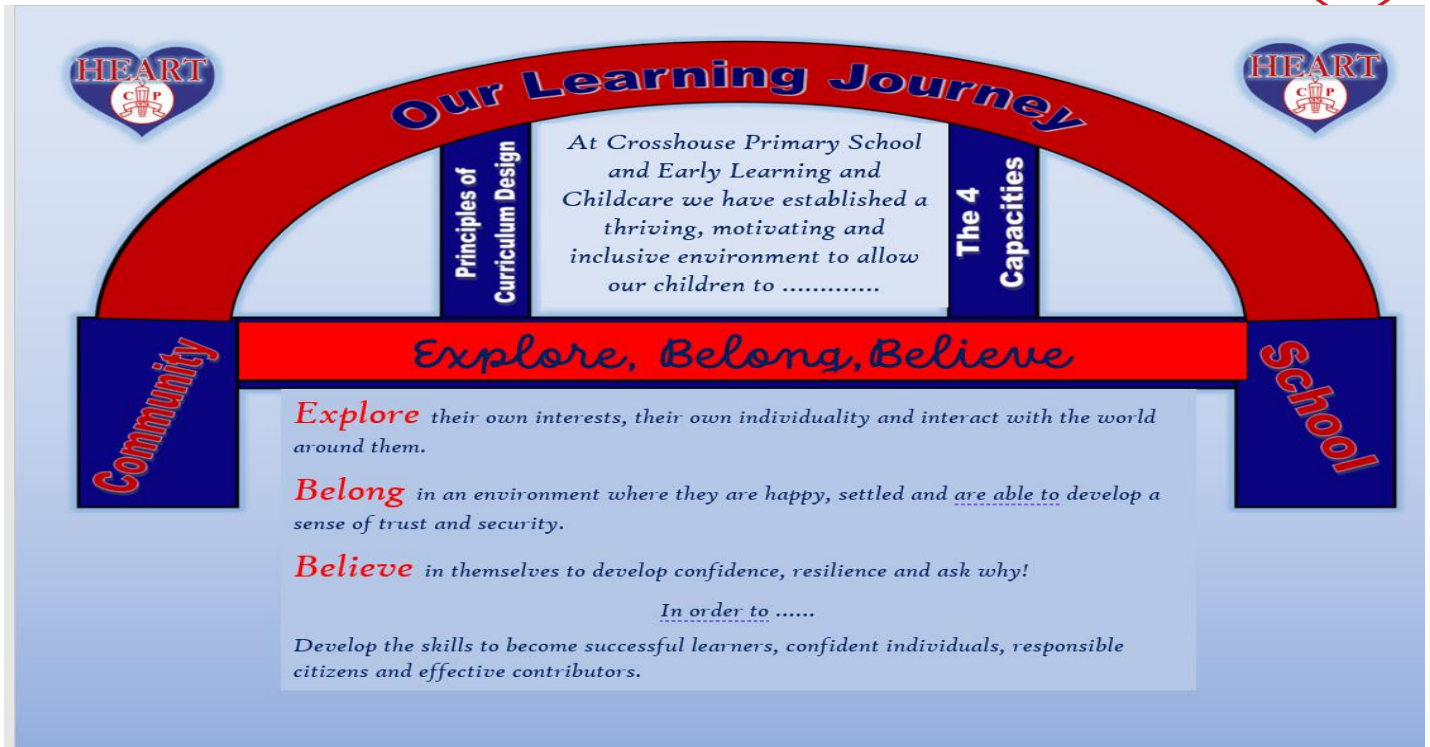
Nursery Class Profile (correct as of June 2023)

	0 EYD	1 TL	8 EYPs	1 EYSW	<b>Nursery roll</b> 32	 	N4	6
							N5	26
							Deferred	0

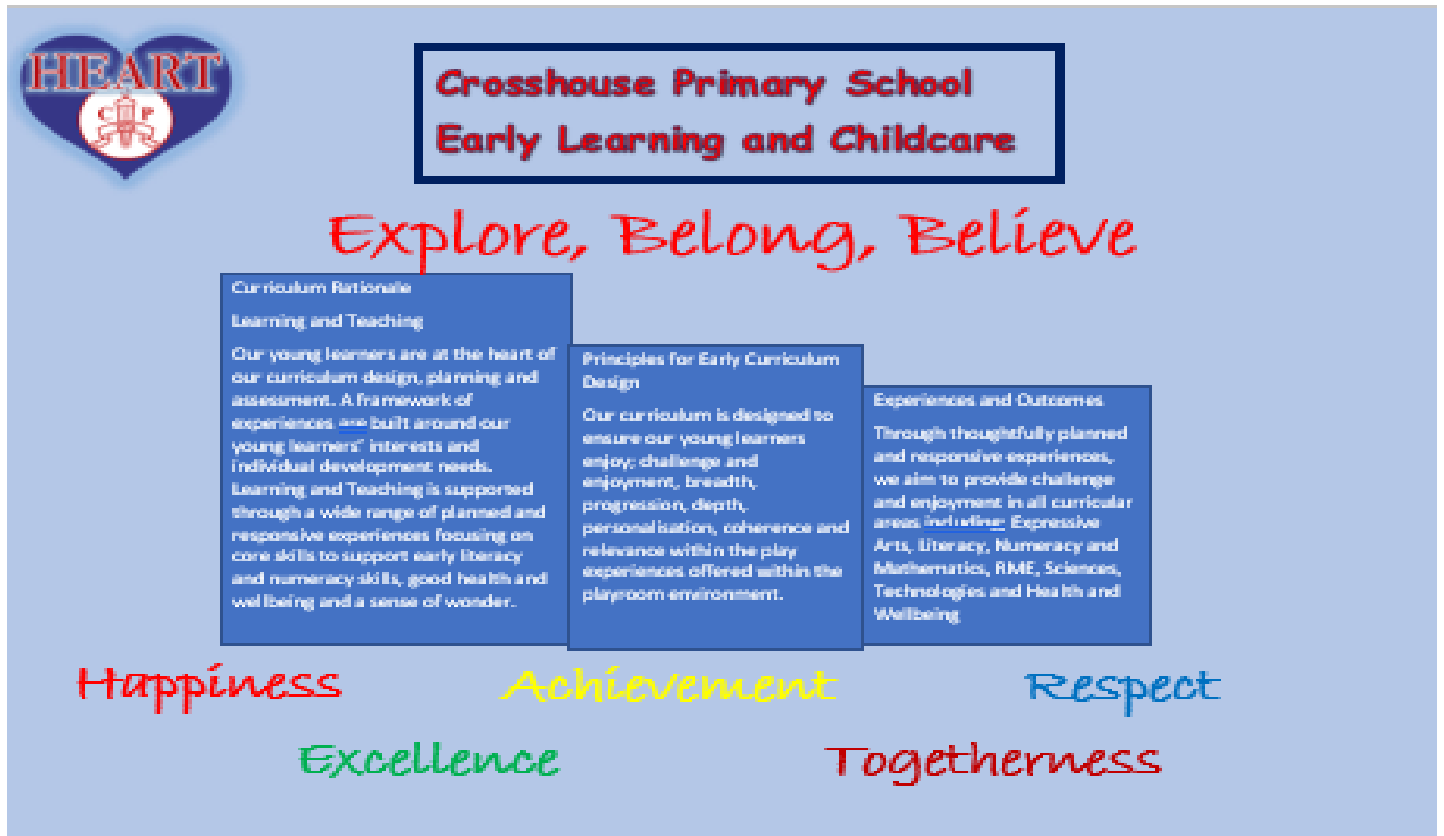
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## Our Curriculum



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## Explore, Belong, Believe

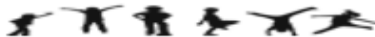
### Health and Wellbeing

At Crosshouse ELC, the health and wellbeing of our children is at the heart of everything we do. We believe that happiness and a sense of belonging provides the right environment in which to explore and engage with the world. Our programme of health and wellbeing begins at the very start of our partnership. Staff work with families to develop a relationship built on trust and respect. By getting to know our children and their families, we are able to develop individual Care Plans to support children's learning journey.

Our Health and Wellbeing Programme provides space and time to support children's emotional wellbeing with lots of opportunities to express ideas and feelings in a nurturing environment. We celebrate our individuality and promote an inclusive ethos within the ELC and wider school.

We encourage a healthy mind and a healthy body. Children enjoy a curriculum providing opportunities for regular physical play. We use the outdoor area of our ELC at all times to encourage risky play, developing balance and to enjoy a sense of being outdoors.

Curriculum Planning is responsive and reflects the development needs of individual learners. Through our play we provide pace and challenge and support where needed. Outcomes and experiences support deeper learning and lifelong skills.



### Literacy and Numeracy

Literacy is the gateway to learning. We believe it supports children in developing the skills and knowledge they require to become successful readers and lifelong learners. At Crosshouse ELC our literacy curriculum is informed by knowing our learners well, having a good understanding of current pedagogies and a sound working knowledge of the frameworks that support curriculum design.

Our literacy programme supports our children in developing confidence and independence through well resourced, thoughtfully planned outcomes and experiences that respond to individual needs and learning styles. We use a wide range of learning approaches to provide children with opportunities to develop:

- ▼ social and communication skills effectively, including speech, critical thinking, and reasoning,
- ▼ understanding of the importance of print within their environment, including mark making to express ideas and make sense of the world around them,
- ▼ support the development of receptive and expressive language. Our young learners enjoy developing key skills in play experiences that are relevant, up to date and use technology that supports this appropriately.

Outcomes and experiences are enjoyed within a free flow play environment contextualised within areas of relevance to our children's interests.

### Numeracy

Numeracy supports young learners to make connections. It supports the development in interpreting information to support essential everyday skills. Understanding and being able to use mathematical language effectively allows children to make sense of information, and work together with others in this shared knowledge.



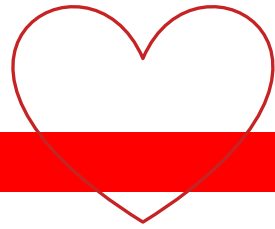
## Our shared vision for improvements in 2023/24 is:

To provide a safe, welcoming and nurturing environment for our young learners to develop lifelong skills to support their ongoing development and ensure they enjoy an early years' experience that is relevant, challenging and responds to their individual needs.





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Our Improvement Plan is informed by our Standards and Qualities Report 2022/2023. Last session, we worked in partnership with our families to revisit our Vision and Values and Improve Outcomes for children through provision of high-quality outdoor learning experiences. Our evaluations have led us to identify key areas for improvement this term. ELC environments are unique, and we work hard to quickly establish positive partnerships with families to support the ongoing health, wellbeing and development of our young learners in their ante and pre school year.



We strive to be accessible and approachable.

We ensure our curriculum is relevant and current. Staff receive guidance and support to engage with the right training, at the right time to support the health and wellbeing on our young learners.

Our planning is responsive and aims to improve outcomes for the children in our care. We have an open-door approach and welcome feedback and suggestions from all stakeholders. We act on this feedback and recognise when we need to get better.

We are supported by a range of frameworks including Curriculum for Excellence, Together We Can and We Will the national Health and Social Care Standards.

We work in partnership with regulatory bodies including the Care Inspectorate and HMI(e) who govern the practices within early years establishments throughout Scotland.



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## Section 6 – Our Priorities

Strategic Priority 1 Improvement Planning and Standards and Quality Reporting for 2023/2024

### Development of Family Learning within the ELC

<b><u>NIF Priority (select from drop down menus)</u></b> Improvement in children and young people's health and wellbeing <b><u>NIF Driver</u></b> Parent/carer involvement and engagement School and ELC improvement	<b><u>SLC Priority (select from drop down menus)</u></b> Improve health and wellbeing to enable children and families to flourish		<b><u>HGIOS?4 QIs (select from drop down menus)</u></b> 2.3 Learning, teaching and assessment 2.5 Family learning 2.7 Partnerships	
<b>Rationale for strategic priority</b>	<b>Outcome</b>	<b>Operational activity</b>	<b>Intended impact (measures)</b>	<b>ELC Lead</b>
Identification through parental engagement that families would like support in ways of engaging with children at home to support ongoing learning and development.  Staff identified that a more holistic approach to supporting key skills would	<ul style="list-style-type: none"> <li>♥ Increase staff understanding and knowledge of family learning.</li> <li>♥ Create a positive climate for family learning sessions within our ELC.</li> </ul>	Staff engage in current reading and research.  Staff engage in CLPL opportunities throughout the session to develop knowledge and understanding family learning.  Invitation extended to families to join in information/drop-in sessions throughout the term.	Audit staff at beginning/end of sessions.  Record of CLPL engagement and feedback from staff.  Well attended family events.	Overall lead: Lara Tolland  Individual Leads:  Family Learning Literacy – Claire

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<p>support the ongoing progression and development of our learners.</p> <p>New family cohort this session. Family Learning sessions will support partnership working.</p>	<ul style="list-style-type: none"> <li>♥ Building and establishing trusting relationships with families.</li> <li>♥ Building the capacity of families to identify their strengths and interests.</li> <li>♥ Engagement of families in regular family learning events.</li> <li>♥ Increase understanding of a pedagogy of play within early years with parents and carers.</li> </ul>	<p>Engage with other establishments and liaise with colleagues in the wider community.</p> <p>Family Workshops – understanding early development and play.</p> <p>Family Workshops – Literacy – reading.</p> <p>Family Workshops – Literacy – reading.</p> <p>Family Workshops – Science – fun at home learning about the world around us.</p> <p>Monitor and evaluate ongoing engagement in all areas of family learning.</p> <p>Engage with parents and carers, to provide opportunities to share practice employed in early years – A pedagogy of play.</p> <p>Completion of curriculum rationale to support our teaching and learning.</p>	<p>Regular well-informed workshops for families.</p> <p>Visiting other establishments and record feedback.</p> <p>Ongoing monitoring and evaluation.</p> <p>Pre and post family surveys</p> <p>Feedback from children/parents and carers.</p>	<p>Hardie/Rachel Cunningham</p> <p>Family Learning Science- Suzy Fairclough</p> <p>Family Learning – Play Lara Tolland – Sarah Sinnott</p>
<p><b>Progress and Impact</b></p>			<p><b>Next Step(s) and rationale to inform SIP for 2024/2025 or establishment maintenance agenda</b></p>	

# ELC Improvement Plan 2023/2024



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## Family Learning

Strategic Priority 2 Improvement Planning and Standards and Quality Reporting for 2023/2024.

### Development and promotion of a more sustainable ELC learning environment.

<b><u>NIF Priority (select from drop down menus)</u></b> Improvement in children and young people's health and wellbeing <b><u>NIF Driver</u></b> Parent/carer involvement and engagement School and ELC improvement	<b><u>SLC Priority (select from drop down menus)</u></b> Improve health and wellbeing to enable children and families to flourish		<b><u>HGIOS?4 QIs (select from drop down menus)</u></b> 2.3 Learning, teaching and assessment 2.5 Family learning 2.7 Partnerships	
<b>Rationale for strategic priority</b>	<b>Outcome</b>	<b>Operational activity</b>	<b>Intended impact (measures)</b>	<b>ELC Lead</b>
<p><i>Our focus on developing outdoor learning experiences identified areas where we could be more sustainable.</i></p> <p><i>Discussions with staff, parents and carers highlighted this is an area of improvement that should come from with the school to support a lifelong understanding of the core elements of being more sustainable.</i></p>	<ul style="list-style-type: none"> <li>♥ Increase awareness and understanding of sustainability within the ELC setting.</li> <li>♥ Development of eco-friendly practices across the setting.</li> <li>♥ Raise awareness and understanding of sustainability with stakeholders.</li> </ul>	<p>Assess our provision.</p> <p>Staff engage in current reading and research.</p> <p>Engage with other establishments.</p> <p>Family Learning session(s).                      Establish a series of workshops (cross over with family learning priority)                      Science/Food Technology</p>	<p><i>Audit of our understanding families and staff at beginning/end of sessions.</i></p> <p><i>Measure engagement at events.</i></p> <p><i>Well attended family events.</i></p> <p><i>Regular well-informed workshops for families.</i></p>	<p>Nicola Eaves</p>



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<p><i>Learning conversations with children.</i></p>	<ul style="list-style-type: none"> <li>♥ Engage with families in workshops supporting curricular areas.</li> <li>♥ Connect with other settings to work together.</li> <li>♥ Begin journey for Eco Flag for the ELC and School.</li> </ul>	<p>Engage with school staff to begin journey to Eco Flag.</p> <p>Monitor and evaluate ongoing engagement of stakeholders.</p>	<p><i>Feedback from children/parents/carers</i></p>	
<p><b>Progress and Impact</b></p>			<p><b>Next Step(s) and rationale to inform SIP for 2024/2025 or establishment maintenance agenda</b></p>	

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## Section 8 – Maintenance Agenda

Key actions	Relevant stakeholder involvement	Timeline for completion
Continue to improve our outdoor area – investment in resources.	All ELC Strategic Lead: L Tolland, DHT	June 2024
Continue to model and promote our vision and values to new and existing stakeholders	All ELC Strategic Lead: L Tolland, DHT	June 2024
Continue to develop our parent/carer group and involve them in the life of the ELC.	All ELC Strategic Lead: L Tolland, DHT	June 2024
Completion of curriculum rationale	All ELC Strategic Lead: L Tolland, DHT	June 2024



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## Crosshouse Primary School ELC ELC Improvement Plan on a Page 2023/2024



### Family Learning



#### Deliverables:

- ♥ Workshops to support Literacy and Science.
- ♥ Information session(s) early development and pedagogy of play.
- ♥ Curriculum Rationale.

#### Outcomes:

- ♥ Increase staff understanding and knowledge of family learning.
- ♥ Create a positive climate for family learning sessions within our ELC.
- ♥ Building and establishing trusting relationships with families.
- ♥ Building the capacity of families to identify their strengths and interests.
- ♥ Engagement of families in regular family learning events.
- ♥ Increase understanding of a pedagogy of play within early years with parents and carers

#### Measures:

- ♥ Pre and post staff surveys.
- ♥ Pre and post parent/carer surveys.
- ♥ Feedback from children/parents/carers

### Sustainability



#### Deliverables:

- ♥ Workshops to support sustainable living (cooking group).
- ♥ Information sessions(s) sustainability.

#### Outcomes:

- ♥ Increase awareness and understanding of sustainability within the ELC setting.
- ♥ Development of eco-friendly practices across the setting.
- ♥ Raise awareness and understanding of sustainability with stakeholders.
- ♥ Engage with families in workshops supporting curricular areas.
- ♥ Connect with other settings to work together.
- ♥ Begin journey for Eco Flag for the ELC and School.

#### Measures:

- ♥ Pre and post staff surveys.
- ♥ Feedback from children/parents/carers



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## Crosshouse Primary School ELC

Curlew Drive

Greenhills

East Kilbride

G75 8ZY

Tel: 01355 245300 (3)

Email: [gw14crosshousenur@glow.sch.uk](mailto:gw14crosshousenur@glow.sch.uk)

Website:

[www.crosshouse-pri.s-lanark.sch.uk](http://www.crosshouse-pri.s-lanark.sch.uk)

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