



2023/2024

Crosshouse Primary School & Early Learning & Childcare



School Improvement Plan

**Attain,
Believe &
Achieve**



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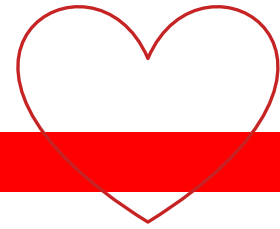
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If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

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Section 1 – Introduction

Welcome to Crosshouse Primary and Early Learning & Childcare’s school improvement plan for 2023-2024. Our plan sets out our objectives and priorities for the coming year ahead.

Our priorities are the building blocks for our school improvement plan and reflect the priorities set out in South Lanarkshire Council’s Connect Plan 2022-2027 and Educational Resources Plan 2023-2024.





SLC Council Vision	Improve The Lives and prospects of everyone in South Lanarkshire.				
Education Resources Purpose	Inspiring Learners, Transforming learning, Strengthening Partnerships				
Education Resources Values	Fairness, empathy and the commitment to make a difference to the lives of all learners				
Education Resources Priorities for 2023/24 and beyond	<p>Improve health & wellbeing to enable children and families to flourish.</p> 	<p>Ensure inclusion, equity and equality are at the heart of what we do.</p> 	<p>Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy.</p> 	<p>Support children and young people to develop their skills for learning life and work.</p> 	<p>Empower learners to shape and influence actions on sustainability and climate change.</p> 
What we hope to achieve in 2023/24	<p>Improve attendance and participation for target group of learners. Continue to increase opportunities for Family Learning.</p>	<p>Develop our nurturing approaches and relationship policy across the school</p> <p>Increase opportunities for Learner Participation and leadership across the school.</p>	<p>Raise standards in numeracy and close the poverty related attainment gap in numeracy.</p> <p>Develop our art & design curriculum and pedagogical approaches.</p>	<p>Incorporate and develop the SLC Skills Framework: Supporting Skills Development.</p>	<p>Children spend more time outdoors engaging in high quality learning. Our outdoor environment improves, and children enjoy spending time outside.</p>
Our Vision	At Crosshouse Primary School, children at the heart of an inclusive community, where they can achieve success for today and prepare for tomorrow by attaining, believing and achieving.				
Our Values					

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Section 2 – Strategic Improvement Priorities – 3 year Cycle

Strategic Priority	Year 1 2023/2024	Year 2 2024/2025	Year 3 2025/2026
1. Raising Attainment & closing the poverty related attainment gap. 	Raise standards in numeracy and close the poverty related attainment gap in numeracy. Improve attendance and participation for target group of learners.	Raise standards in writing and close the poverty related attainment gap in writing.	Raise standards in listening and talking and close the poverty related attainment gap.
2. Curriculum 	Improve our Outdoor Learning provision and transform our school grounds.	Improve our Expressive Arts Curriculum and pedagogical approaches.	Improve our Modern Languages Curriculum and pedagogical approaches.
3. Health & Wellbeing 	Ensure inclusion, equity and equality are at the heart of what we do by developing our nurturing approaches and relationship policy across the school and developing Learner Participation.	Raise awareness of equality, diversity, and anti-racist education.	
4. Skills for Life, Learning & Work 	Support children to develop their skills for life learning and work using the SLC Skills Framework: Supporting Skills Development.	Roll out SLC Skills Framework: Supporting Skills Development.	Review Financial Education Centre of Excellence status.



These priorities capture what it is that our stakeholders want to see in Crosshouse Primary and ELC.

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Section 3 – Context Of Our School

Crosshouse Primary School is one of 125 primary schools in South Lanarkshire. Crosshouse is a non-denominational primary school with a current roll of 368 children between the ages of 5 and 12. Our school is greatly enhanced by our Early Learning and Childcare (ELC) Class and 2 Additional Support Needs (ASN) supported classes. We have 32 children in our ELC class.

Crosshouse Primary is located in the Greenhills area of East Kilbride and we are part of the Duncanrig Learning Community.

At Crosshouse Primary School our children, their families and our staff are very proud of our school and the wonderful learning opportunities and experiences we provide. We put the children at the HEART of everything we do and strive to ensure all stakeholders exhibit our values of Happiness, Excellence, Achievement, Respect and Together.

Crosshouse Primary School is an inclusive community where everyone will achieve success for today and be prepared for tomorrow by attaining, believing and achieving.

Our teaching is based on the belief that all children are unique, and each child has differing abilities and educational needs. We set high expectations in everything we do and continually strive to raise standards by providing stimulating activities and experiences that make learning enjoyable.

Our Aims

We aim to provide an education that:

- Promotes active engagement within learning using a range of relevant contexts.
- Creates resilient, highly motivated learners.
- Works in partnership with parents, carers, learners and staff.
- Promotes independent learning to prepare our young people for the future.
- Embeds the four capacities of Curriculum for Excellence.
- Recognises interventions which challenge and support all learners to meet their individual needs.
- Celebrates and provides opportunities for personal achievement.



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Our Curriculum

Crosshouse Primary School | Curriculum Rationale & Design

Attain, Believe & Achieve

CfE

Experiences for learners

Interdisciplinary learning

breadth

coherence

depth

relevance

SLC Skills Framework

Learning & Teaching Policy

Our Learning Journey

Principles of Curriculum Design

What do we want?

"When a school has a rationale for its curriculum, it means that everyone involved with the school can answer the questions 'What is it we want for these children?' and 'What are we going to do to achieve it?'"

Education Scotland

The 4 Capacities

How will we achieve it?

GIRFEC

Developing the Young Workforce

HGIOS4

Community | **School**

Learning & Teaching Policy | **GIRFEC** | **HGIOS4** | **CfE** | **Developing the Young Workforce**

Vision, Values & Aims

Our vision is to connect with our community and the outdoors while improving attainment and closing the poverty related attainment gap by providing a rich and stimulating curriculum, informed by effective pedagogical practices, ensuring that every child attains, believes, and achieves. We aim to:

- Put children at the heart of high quality learning, teaching and assessment.
- Promote active engagement within learning using a range of relevant contexts.
- Create resilient, independent and highly motivated learners.
- Work in partnership with parents/carers, learners and staff.
- Promote independent learning to prepare our young people for the future.
- Embed the four capacities of Curriculum for Excellence.
- Identify and implement interventions to challenge and support individual needs.

Happiness Excellence Achievement Respect Together

Our Unique Curriculum

HEART

Our HWB curriculum enables children and families to flourish.

- A robust HWB curriculum
- Focus on mental health
- Nurture Provision
- Healthy schools programme

HEART

We ensure inclusion, equity and equality are at the heart of everything we do.

- Opportunities for families to learn together
- Targeted interventions at all stages.
- Cost of the School Day Policy.
- Robust and reliable attainment data.

Crosshouse Connects

School ↔ Community ↔ Outdoors

We provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy.

- Challenge, choice and independence embedded and promoted for all learners.
- Skills based literacy curriculum.
- Play pedagogy in Early Years
- Relevant Social Studies Curriculum.

We support our learners to develop their skills for learning, life and work.

- Financial School of Excellence
- Pupil Leadership Groups across all stages
- Developing the Young Workforce Framework

Empowers learners to shape and influence actions on sustainability and climate change.

- Pupil Leadership Group focussed on sustainability and climate change.
- Enriching opportunities for learning outdoors and outdoor learning.

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We asked our children, parents/carers, our staff and our wider community (stakeholders) what was important to them and what they thought we should work to improve. Information from many sources including face to face discussions, online feedback, feedback from improvement groups and surveys has been gathered to help us to write this plan.

In May 2023, 237 children, 118 parents/carers and 37 members of staff answered a survey about the areas of improvement they felt should feature in this plan.

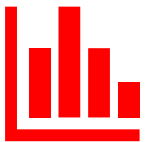
We also looked at core facts and figures about our school, tracking attainment, attendance and achievement trends over time and establishing what the data says about our school.

Finally, we looked at what else is happening in Scottish Education, the UK and further afield, to be guided by good practice, legislation and policy relevant to our activities.



What our stakeholders have told us

Puts the focus on the topics that matter to the people of Crosshouse Primary & ELC.



What the facts and figures tell us

Ensures our actions are backed up by the evidence we see in facts and figures.

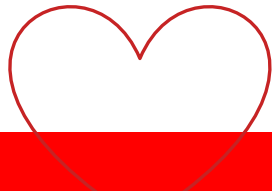


What best practice, legislation and policy tells us

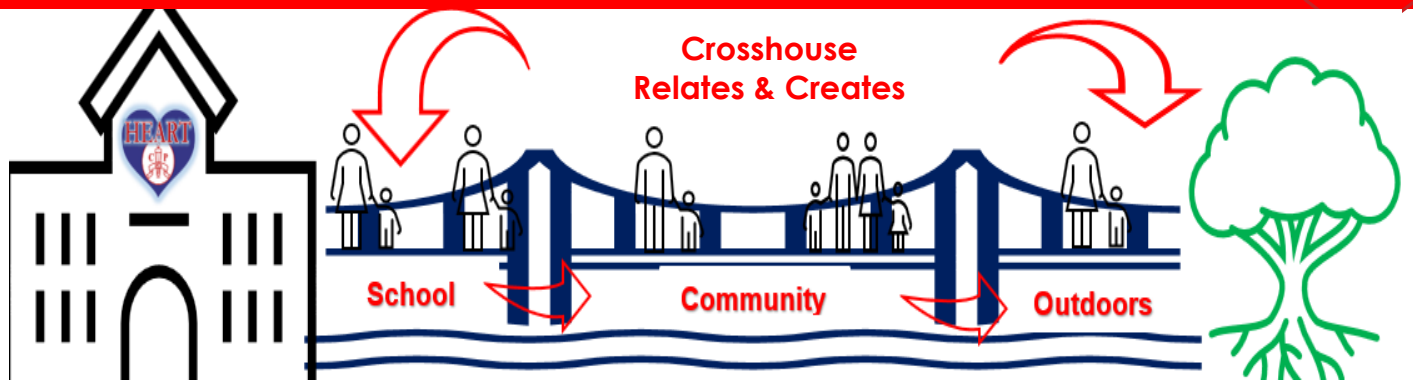
Ensures our plan is informed by good practice and in step with legislation and key policies.



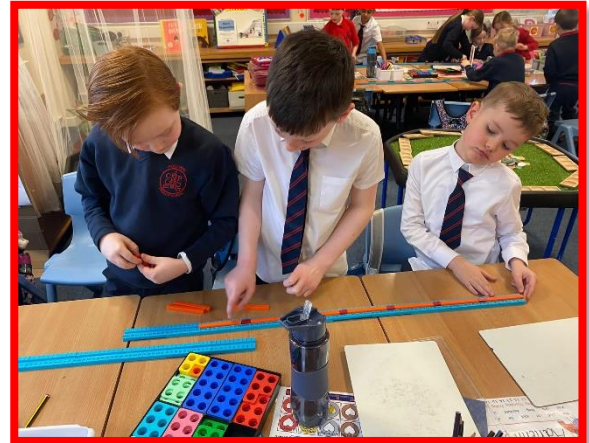
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Our shared vision for improvements in 2023/24 is
“To relate with our learners and families while improving and closing the attainment gap by creating a rich, relevant and stimulating curriculum, informed by effective pedagogical practices, ensuring that every child attains, believes and achieves”





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Section 6 – Our Priorities

Strategic Priority 1 Improvement Planning and Standards and Quality Reporting for 2023/2024
Numeracy



Strategic Priority 2 Improvement Planning and Standards and Quality Reporting for 2023/2024.
Outdoor Learning. Transforming Our Grounds



Strategic Priority 3 Improvement Planning and Standards and Quality Reporting for 2023/2024.
Whole School Approach to Nurture, Attachment Informed Practice and Relationships Policy



Strategic Priority 4 Improvement Planning and Standards and Quality Reporting for 2023/2024. Support children to develop their skills for life learning and work using the SLC Skills Framework: Supporting Skills Development.



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Section 8 – Maintenance Agenda

Key actions	Relevant stakeholder involvement	Timeline for completion
Continue to develop play-based pedagogy in P1 & P2 through a teacher learning community.	All ELC, P1 & P2 staff Strategic Lead: L Tolland, DHT	June 2024
Continue to review and develop art & design curriculum	All staff and children Strategic Lead: R Hart & L Allison	June 2024
Continue to increase opportunities for Learner Participation and Leadership Across Our Establishment	Learner Leadership Groups Young Leaders of Learning	June 2024
Continue to engage with improvements in writing moderation across Duncanrig Learning Community	Learning Community Moderation group All teaching & ELC staff	June 2024
Continue to support the roll out of our new Social Studies Curriculum	All staff and children. Strategic Lead: J Noon	June 2024
Continue to support the roll out of HWB planners and progression pathways.	All staff and children. Strategic Lead: J McKane.	June 2024
Increase partnerships for STEM, particularly parental STEM ambassadors and greater collaboration with Duncanrig STEM lead (initial contact made – follow up in June and August) and Audit STEM planners and resources for ASN Base	All staff and children. STEM Ambassadors. Strategic Lead: L Scott-McKee	June 2024
Continue to develop understanding and use of SCERTS to plan for identified learners. Full implementation of Evisense in Supported Classes. Develop confidence in the implementation of Bsquared Autism Progress Profiling Tool in setting targets and supporting learner development.	ASN Staff and children. Strategic leads: J Guy & J McKane	June 2024

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Happiness
Excellence
Achievement
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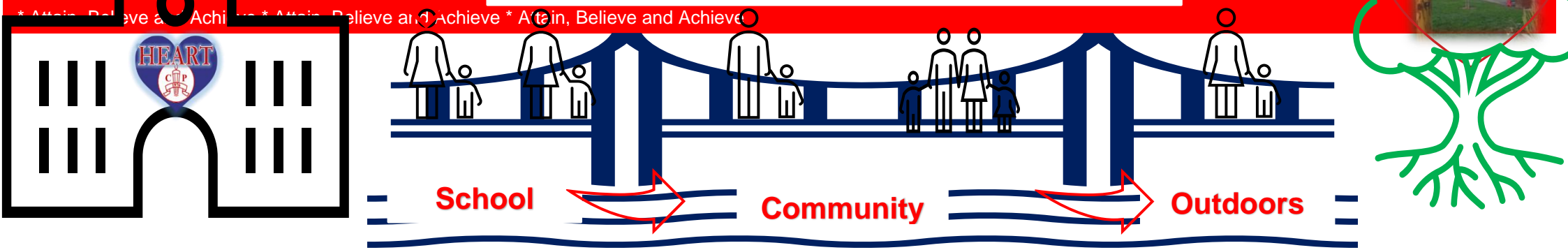
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School Improvement Plan

Crosshouse Relates & Creates




Crosshouse Primary School & ELC
 School Improvement Plan (in pictures)
 

Outdoor Spaces – Transforming Our Grounds

Nurture & Relationships

Learner Participation

Numeracy

SLC Skills Framework: Supporting Skills

Art & Design

Play Based Pedagogy

