



2022/2023

## Crosshouse Primary School & Early Learning & Childcare (ELC)



### Self Evaluation for Self Improvement

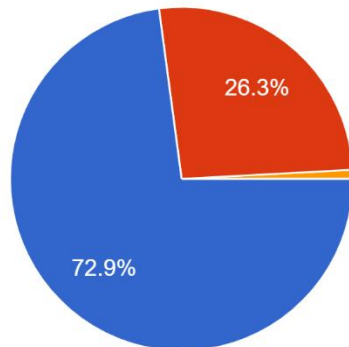
Feedback from Parents/Carers

**Attain,**   
**Believe &**   
**Achieve** 

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Fax Number: 01355 579874  
Email: [gw14crosshouseoffice@glow.sch.uk](mailto:gw14crosshouseoffice@glow.sch.uk)  
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My child likes being at Crosshouse Primary School.

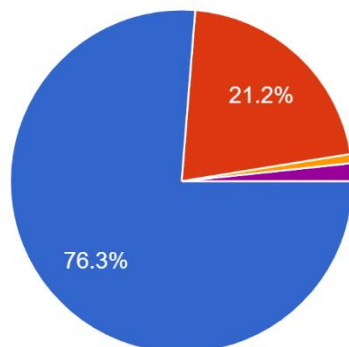
118 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know

Staff treat my child fairly and with respect.

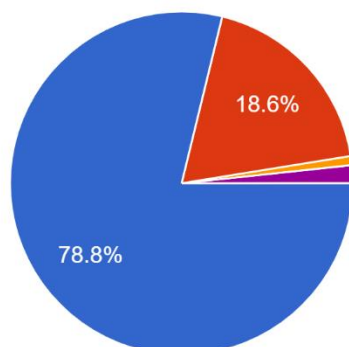
118 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know

I feel that my child is safe at the school.

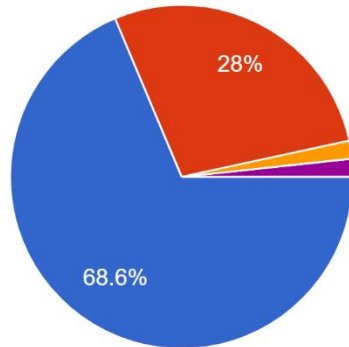
118 responses



- Strongly Agree
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The school helps my child to feel confident.

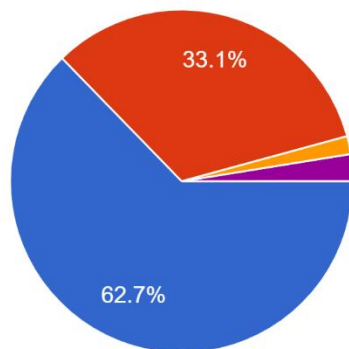
118 responses



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- Don't Know

I feel staff really know my child as an individual.

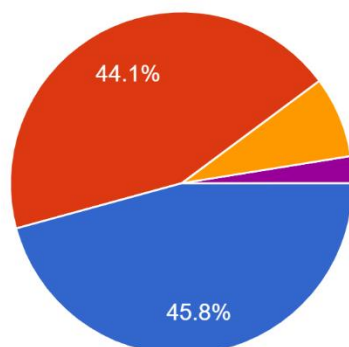
118 responses



- Strongly Agree
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- Disagree
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My child finds their learning activities hard enough.

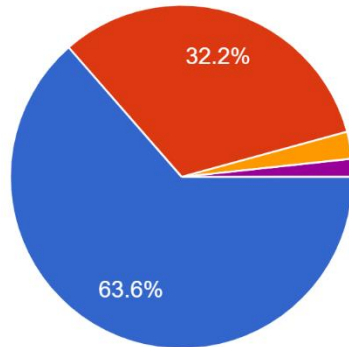
118 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know

My child receives the help they need to do well.

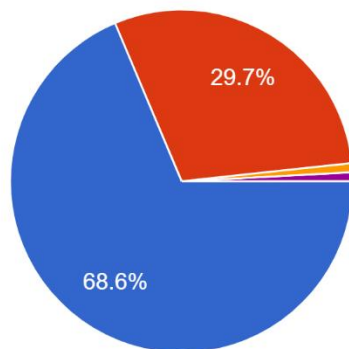
118 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know

My child is encouraged to be healthy and take regular exercise.

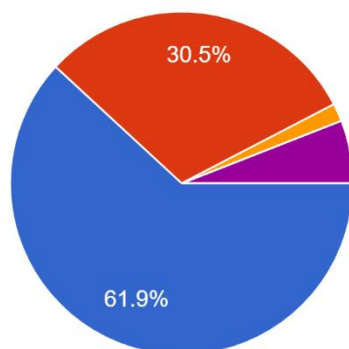
118 responses



- Strongly Agree
- Agree
- Disagree
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- Don't Know

The school supports my child's emotional wellbeing.

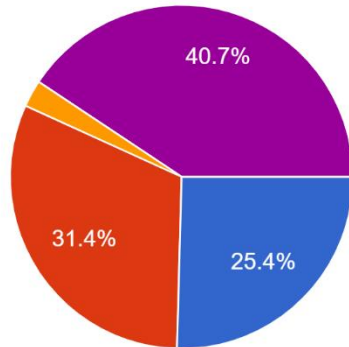
118 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know

The school deals well with any bullying.

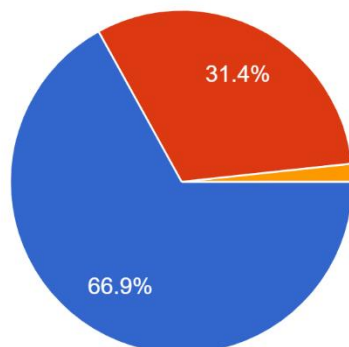
118 responses



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- Don't Know

My child is making good progress at school.

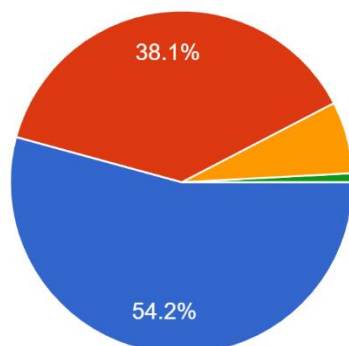
118 responses



- Strongly Agree
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- Strongly Disagree
- Don't Know

I receive helpful information about how my child is doing e.g. informal feedback, reports.

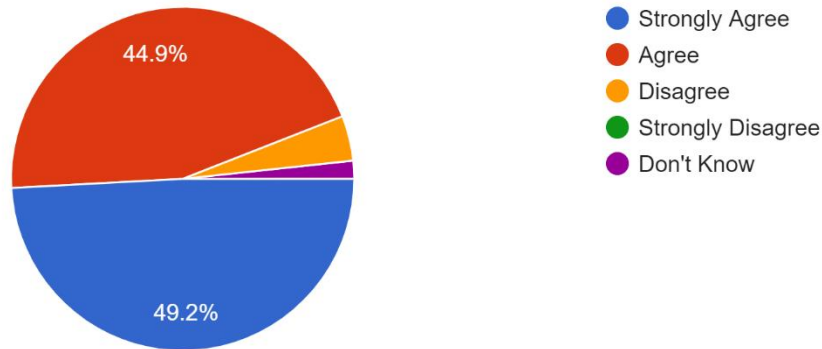
118 responses



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- Don't Know

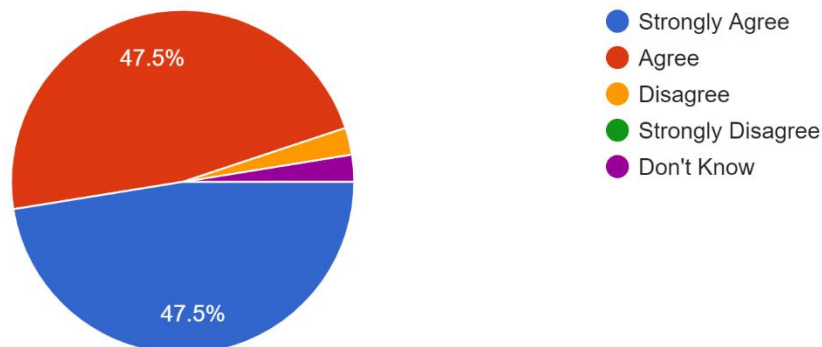
The information I receive about how my child is doing reaches me at the right time.

118 responses



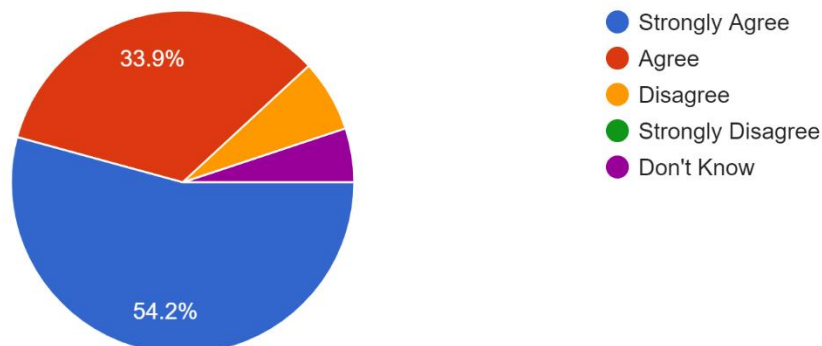
I understand how my child is assessed.

118 responses



The school gives me advice on how to support my child's learning at home.

118 responses

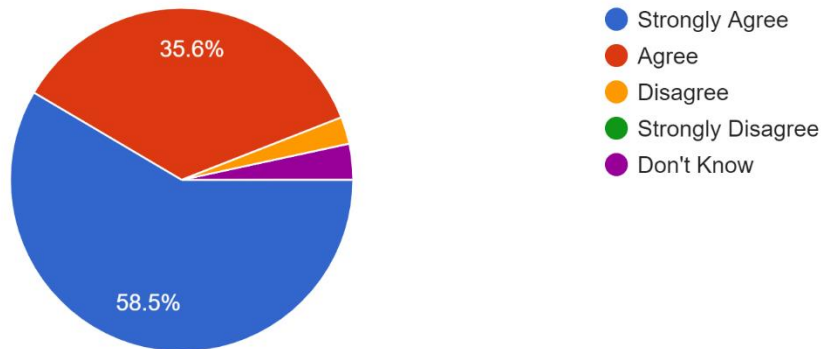




## Collaborative Approaches To Self-Evaluation

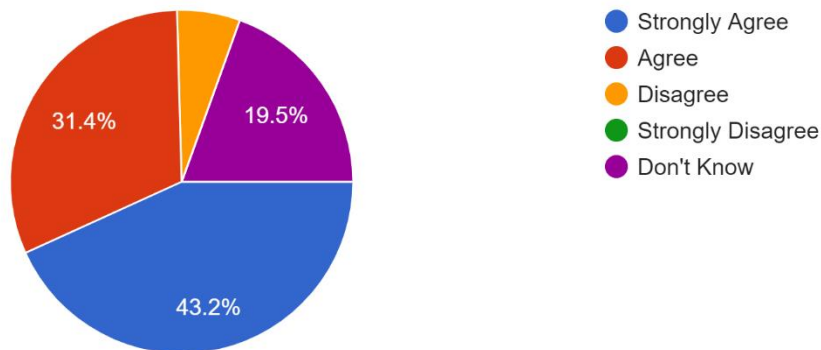
The school organises activities where my child and I can learn together.

118 responses



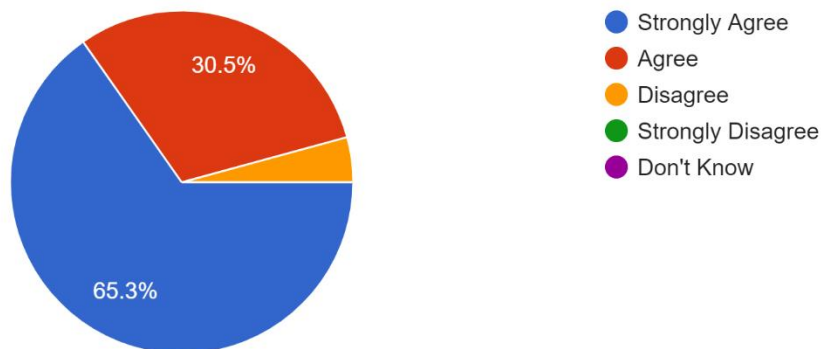
The school takes my views into account when making changes.

118 responses



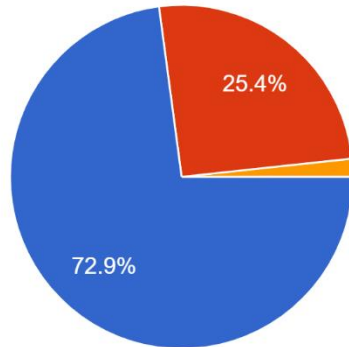
I feel comfortable approaching the school with questions, suggestions and/or a problem.

118 responses



I am satisfied with the quality of teaching in the school.

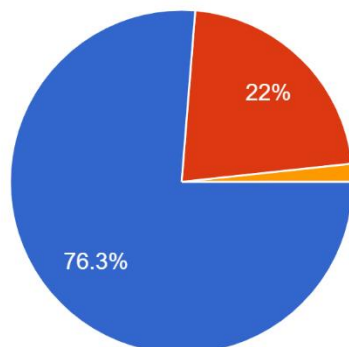
118 responses



- Strongly Agree
- Agree
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- Don't Know

The school is well-led and managed.

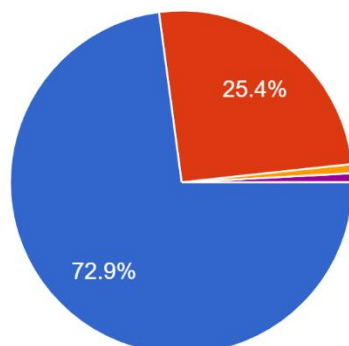
118 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know

The school encourages children to treat others with respect.

118 responses

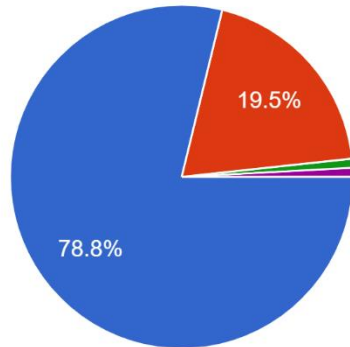


- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know



I would recommend the school to other parents.

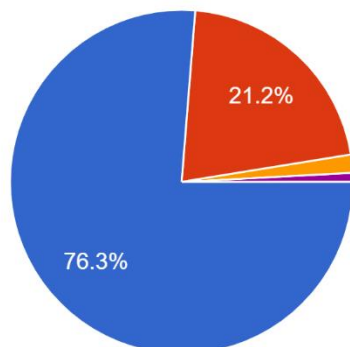
118 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know

Overall, I am satisfied with the school.

118 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know

# Parent/Carer Survey 22/23

Collaborative Approaches To Self-Evaluation



## Comments

Heart Values are embedded within the school.

Crosshouse is an excellent establishment. We can't thank you all enough for the support you have shown our children.

The school is fantastic. Great community. Can't ask for more.

The school welcomes comments and suggestions.

I love the play based approach and feel my child learns so much more than from a standard class set up.

I feel the teaching is of a high standard and the play based approach is delivered really well.

Very approachable and friendly staff from the classroom assistants, teachers and management team.

Amazingly organised teaching, lovely classrooms and great knowledge of attainment data.

The school values are clearly very important and I love that my child can tell me about them.

Staff are always on hand to listen to any worries and will take appropriate action when required. Staff ensure parents feel listened to and that their child is being supported.

Outstanding school. Could not be happier!

More than satisfied. Delighted with the support, how active the school are, how confident they are making kids and for all the extra curricular they offer! Above and beyond!

I can only hope that Crosshouse is used as a point of reference for other schools.

Both our children's teachers have provided a very high standard of teaching. We are delighted with the learning environments they have created.

Always a very positive, inclusive and nurturing environment.

I have many friends who compare CHS and they are envious.

# Parent/Carer Survey 22/23

Collaborative Approaches To Self-Evaluation



Comment	Our Response
I imagine it's difficult for the teachers to really know each individual child when there's 30 of them!	All staff work very hard to get to know every child as an individual.
My children have strong views around veganism, and animal welfare - this isn't always taken in to account in various elements of school engagement / activity - they aren't included for example in lunchtime treats (ice cream for all) and have to engage in elements of learning they would rather not, such as around endangered species which highlights some areas of hypocrisy.	We work closely with our facilities staff regarding dietary requirements and special diet menus are in place. As a health promoting school, we do not offer lunchtime treats however there is a dessert option on the lunchtime menu choices.
Always feel they are encouraged to be the best they can be. I feel the teachers put a lot of effort into themed days/seasons, making school and learning fun and always happy to help.	We know that children enjoy our themed events and learn best when having fun!
<ul style="list-style-type: none"> <li>It would be helpful for children like mine who struggle socially, not to feel like they have to source their own partner in gym and other activity - this can often result in feelings of anxiety and isolation because naturally, children buddy up with who they do routinely.</li> <li>The only time my daughter feels she lacks confidence is when the children are asked to get into pairs (for PE etc). She struggles to find a partner sometimes and this causes her to get upset. Maybe the teachers could pair them up sometimes?</li> </ul>	<p>Thank you for this feedback.</p> <p>We have raised this with our staff team and have asked teachers to consider this when asking children to work in pairs or groups across all curricular areas.</p>
I love that he also gets to choose the level he wants to work at	Learners having choice in their learning is very important to us. It is fundamental that children understand that levels are not fixed.
Thank you for all the additional support that has been put in place. The children have benefitted greatly.	We have used our pupil equity funding to employ additional staff. This has benefited a number of children requiring additional targeted support.
<ul style="list-style-type: none"> <li>It feels like gym is replaced with other things quite often (but I am relying on what a 5 year tells me!</li> <li>Sometimes we hear PE hasn't taken place, and a session is missed.</li> </ul>	We have raised this with our staff team. The weather can impact on our outdoor PE slots however as a result of your feedback we have made alternative planning arrangements so that physical education can still take place.
Understandably the school has to follow government guidelines on nutrition but this doesn't correlate with what we know as a family to be healthy eating. However taking regular exercise is encouraged.	Thank you for your feedback. We do follow statutory national nutritional guidance. We also teach Food and Health as part of our Health & Wellbeing curriculum. This includes the food experience, developing healthy

# Parent/Carer Survey 22/23



## Collaborative Approaches To Self-Evaluation

	choices, nutritional needs, keeping safe and hygienic and the food journey.
Varied school dinners, healthy snack choices, outdoor learning and structured PE lessons are great!	Thank you. As a Health Promoting School we promote all aspects of living a healthy lifestyle.
<p>Comments relating to bullying:</p> <ul style="list-style-type: none"> <li>As mentioned above, most incidents are dealt with properly, but some seem to get away with it.</li> <li>I feel an element of bias is part of this so not convinced it's dealt with well</li> <li>The policy and implementation have been excellent.</li> <li>When any issues have been raised, Mrs Murray has swiftly offered input, understanding, and resolution.</li> </ul>	Thank you for your comments. We have a very clear Anti-Bullying policy which can be found on our school website. We follow the same policy for all. We ask parents/carers to remember that we can not discuss other children with you.
<p>Comments relating to communication:</p> <ul style="list-style-type: none"> <li>Communication through learning log and during pick up is very good throughout the year. Parents nights very informative.</li> <li>Communication from senior management is great but feel there is a lack of contact from the actual primary teachers through no fault of their own as there is not a process in place. 2x per year we get 7min parent appointments. We can use the diary's is something is a necessary communication but would be good to have more updates about education and how they are performing.</li> <li>Comments to teacher on google classroom has gone unanswered on several occasions.</li> <li>Reports and parents' night yes. However this year has really lacked communication from the teacher</li> <li>Feel like this is lacking parents evening is rushed and no other easy time to talk to teachers</li> <li>I get great feedback from the staff on his development and any issues they may have, and how it was dealt with</li> </ul>	<p>The time to report to parents/carers is incorporated into a teacher's contract and therefore increasing the number of parents' evening times is not possible. Parents/carers also receive an end of year report which is part of our strategy on reporting to parents. However, if you have any concerns or would like to discuss your child's progress further please call our school and a member of our senior management team will be happy to assist.</p> <p>Google Classroom is a platform for teachers and learners not parents/carers. The username and password for Google Classroom is unique to the learner and therefore we are unable to communicate with parents/carers.</p> <p>If you would like to talk to a member of staff, including your child's class teacher please call the school or email or school office.</p>
I think there could be more- parent/carers family learning programmes.	We plan to increase the number of Family learning events next session.
<p>Comments relating to home learning:</p> <ul style="list-style-type: none"> <li>The teachers are great at giving support at home for additional learning.</li> <li>Homework set up is great on Google classroom.</li> <li>Lots of opportunities for parental guidance re homework.</li> </ul>	Thank you for your feedback regarding homework. Our home learning policy can be found on our school website.

# Parent/Carer Survey 22/23



## Collaborative Approaches To Self-Evaluation

<ul style="list-style-type: none"> <li>We get homework and some of those activities require us working together, but there aren't many opportunities within the school that I know of</li> <li>Homework seems haphazard. In junior school homework was regular and consistent. This year homework has been lax, inconsistent and light touch. Has there been a change of policy?</li> </ul>	<p>If you feel there have been inconsistencies with your child's homework, please contact us.</p>
<p>The capacity of school is my only concern</p>	<p>Our school roll has increased slightly over the last few years. We are delighted that we have a large busy school with lots of children.</p>
<p>The impact of children with special needs on others within the class . All children's development should be considered.</p>	<p>At Crosshouse all children are treated as individuals and Some children have additional support needs</p>
<p>I know the children were recently spoken to about the dangers of social media. However, I have recently seen how similar to social media google classroom is. The kids are encouraged to post about activities/achievements/pets etc and get upset when their classmates don't 'like' them or comment. Isn't this exactly what we're trying to avoid by discouraging the use of social media? We completely agree about the dangers of social media as a family, and don't allow our kids access to it. Their access to the internet is controlled and screen time is limited to certain times. Perhaps google classroom should be limited to homework only, and then other news be given in-person during class time?</p>	<p>Following several calls from parents/carers we were made aware of dangerous social media challenges and felt we should address this with our senior pupils.</p> <p>Google Classroom is not a social media platform and class teachers have been advised to discourage it's use in this way. Children should upload homework tasks onto the assignment section of the classroom and not onto the stream.</p>
<p>I feel the p1-3 should be able to wear navy joggers to school on their gym days as it's cuts down time children have to change and gives them more time at learning</p>	<p>We are currently consulting with our Parent Council and staff team regarding PE uniform. We hope to have a decision by the end of term.</p>

### Comments relating to School Improvement Plan for 2023/24:

- Learning more about lifeskills
- Physical exercise.
- N/A
- None. I can only hope that Crosshouse is used as a point of reference for other schools.
- More activities for the playground
- No I think the school is run well
- More outside things for playtime
- More support resources for children that need them.
- Extra resources for children who require additional support
- None
- None that I can think of, keep up the good work

# Parent/Carer Survey 22/23



## Collaborative Approaches To Self-Evaluation

- I feel the p1-3 should be able to wear navy joggers to school on their gym days as it's cuts down time children have to change and gives them more time at learning
- Reduce class sizes
- Communication
- The impact of children with special needs on others within the class . All children's development should be considered.
- An addition of learning a musical instrument in the one of the after school clubs would be good.

## Crosshouse Primary School & ELC

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