

## Duncanrig Learning Community

Learning, Teaching & Assessment Cycle



### Moderation of Professional Judgements in Writing

## Deliverables

- ⇒ Establish LC moderation group.
- ⇒ Collate and interrogate attainment data in writing
- ⇒ Carry out survey of all teaching staff in relation to confidence around making professional judgements.
- ⇒ Visit all establishments and engage with evidence surrounding 'on track' and 'not yet on track' learners.
- ⇒ Identify if learners are being tracked accurately.
- ⇒ Formulate evaluation and next steps for each establishment and LC.
- ⇒ Create exemplars of what 'on track' writing looks like at all stages. Link with Duncanrig – provide exemplars of what S1 'on track' writing looks like.
- ⇒ Training for staff around moderating professional judgements at all stages.
- ⇒ Provide exemplar folders and agreed criteria for each level.
- ⇒ Encourage exemplars, criteria and LC approach when making end of session professional judgements.
- ⇒ Collate, interrogate and compare attainment data in writing for end of session.
- ⇒ Carry out survey of all teaching staff in relation to confidence around making professional judgements and compare. Carry out group evaluations.
- ⇒ Evaluate and formulate next steps.

## Aim

“Raise attainment in **writing** by improving teacher **confidence** in making robust, moderated and evidenced based **professional judgements**”

## Measures

- ⇒ LC writing data.
- ⇒ Pre and post staff surveys.
- ⇒ Feedback from evaluation process.

## Outcomes

- ⇒ Increase staff confidence that professional judgements are robust, moderated and accurate to almost all (from 82%).
- ⇒ Increase staff understanding of what is required to achieve end of level milestones (P1, 4, 7) in writing to most (from 70%).
- ⇒ Increase staff understanding of what is required to achieve mid-level milestones (P2, 3, 5, 6) in writing to most (currently 52%).
- ⇒ Increase staff confidence that their professional judgements are viewed as the deciding factor in identifying learners' attainment to almost all (from 75%).
- ⇒ Increase writing attainment in the LC by at least 1%.