

INFORMATION FOR PARENTS



School Name	Crosshouse Primary School
Address	Curlew Drive Greenhills East Kilbride G75 8ZY
Head Teacher	Mrs Isabelle Murray
Principal Teacher	Mrs Janice Guy

Number of Classes	2
Number of Pupils	12
Type of Provision	ASN Supported Classes
Size of Provision	12

ABOUT US/RANGE OF NEEDS



Getting it Right for Every Child (GIRFEC) supports families by making sure children and young people can receive the right help, at the right time, from the right people. The aim is to help them to grow up feeling loved, safe and respected so that they can realise their full potential. At Crosshouse Primary that means working with parents/carers to provide the best possible support for your child while ensuring they maintain progress in learning and achievement.

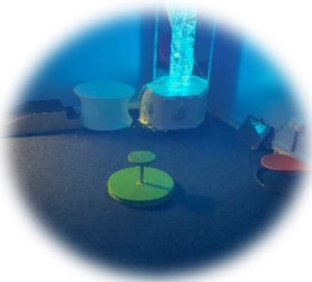
Within our Supported Classes we provide positive experiences and outcomes for learners who have been diagnosed as being on the Autistic Spectrum. Some of our learners may also have other support needs including Attention Deficit Hyperactivity Disorder (ADHD). All our staff are highly skilled and experienced in supporting learners with additional support needs and work collaboratively to ensure best practice and outcomes.

The school is also well supported by the Local Education Authority who help facilitate input from Speech and Language Therapists, Occupational Therapists, Psychological Services and CAHMS, where appropriate.

While at Crosshouse Primary School your child will have access to many areas to support their learning and wellbeing needs. These areas include:

- Classroom
- Quiet Room
- Sensory Room
- Sunshine Room
- Playground
- Willow Hill

Our sensory room is well equipped with a range of sensory resources including a bubble tube, light and music projector, sensory tiles and various fine and gross motor resources that can be used to support and enhance learning or support sensory and emotional regulation.



CURRICULUM OUTLINE

Curriculum for Excellence is the name given to the curriculum in Scotland for all children and young people aged 3-18. It is a forward looking, coherent, flexible and enriched curriculum that provides young people with opportunities to engage with the knowledge, skills and attributes they will need if they are to flourish in life, learning and work, now and in the future. Curriculum for Excellence is made up of different levels with early, first and second being the most commonly taught at primary level.

Within the Supported Classes at Crosshouse Primary School we also use the Education Scotland Milestones to support learners with complex additional support needs. The Milestones have been produced to provide an outline of key skills and competencies for all curricular areas found in Curriculum for Excellence and are used to provide a clear progression of learning for children who are working at a pre-early level.

At Crosshouse Primary School your child will have access to all areas of the curriculum. The curricular areas are as follows:

- Expressive Arts
- Language and Literacy
- Health and Wellbeing
- Numeracy and Mathematics
- Religious and Moral Education
- Science
- Social Studies
- Technologies

To ensure we are meeting the needs of your child, we use a range of teaching and learning strategies such as sensory based and play based learning, the use of digital technologies to enhance learning.

REVIEW PROCESS

At Crosshouse Primary School, parents/carers are kept informed about their child's learning and wellbeing in a variety of different ways.

Day-to-day, your child's day will be recorded in the Learning Log using our Promoting Positive Behaviour Policy.

Additionally, your child will have a Communication Diary which is used to share information about your child. Your child's Class Teacher will write in this to keep you informed about their day and as a parent, you can use it to inform the Class Teacher of any noteworthy information that may impact your child's day.

As a pupil in the Supported Classes of Crosshouse Primary School your child will require an Additional Support Plan (ASP). In the ASP your child will have long term targets that are set and reviewed each session. These long-term targets are broken down into short term targets that will be reviewed termly. The views of the child and the parent/carer are included in the ASP. Where the level of support a child requires is co-ordinated with agencies other than education, a Co-ordinated Support Plan (CSP) is established.

After the initial settling stage, around September/October, parents/carers are invited to a Settling Review Meeting.

Parents/carers will be invited to an ASP Review Meeting towards the end of the session.

Parents/carers will be invited to two Parents' Evenings to discuss their child's progress with their Class Teacher.

Parents/carers will also receive two progress and tracking reports and a final, more detailed report in June.