



2021/2022

Crosshouse Primary School & Early Learning & Childcare (ELC)



Self Evaluation for Self Improvement

Feedback from Parents/Carers

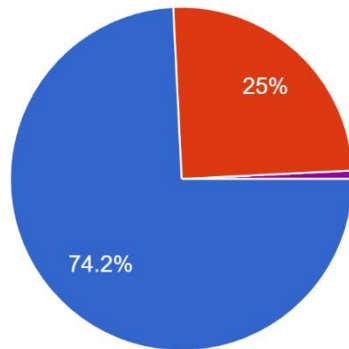
Attain,
Believe &
Achieve

Phone: 01355 25300
Fax Number: 01355 579874
Email: gw14crosshouseoffice@glow.sch.uk
Website - www.crosshouse-pr1.s-janark.sch.uk



My child likes being at Crosshouse Primary School.

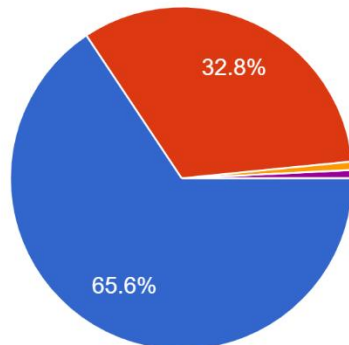
128 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know

Staff treat my child fairly and with respect.

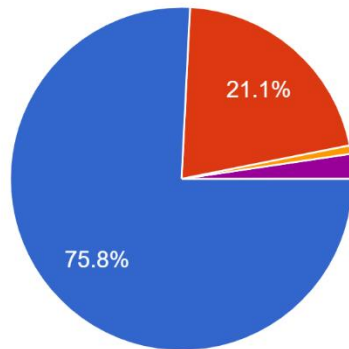
128 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know

I feel that my child is safe at the school.

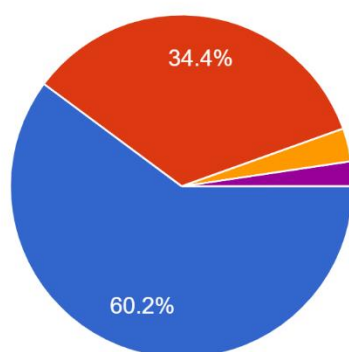
128 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know

The school helps my child to feel confident.

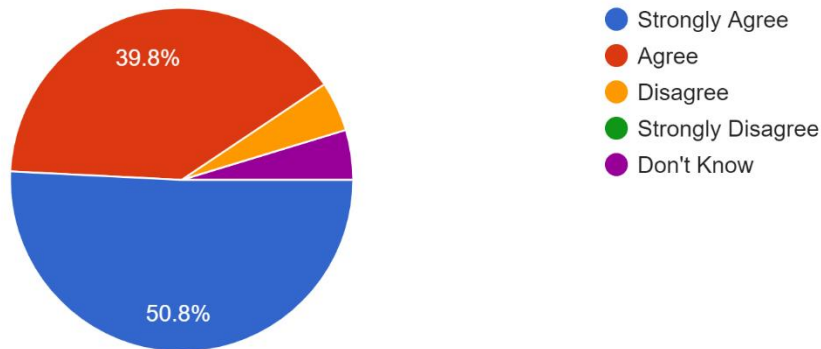
128 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know

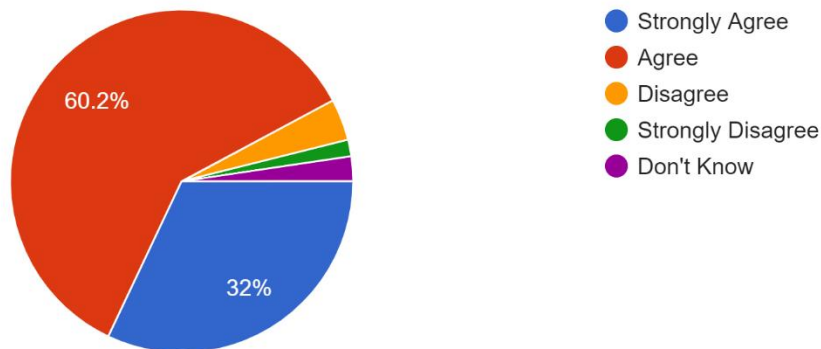
I feel staff really know my child as an individual.

128 responses



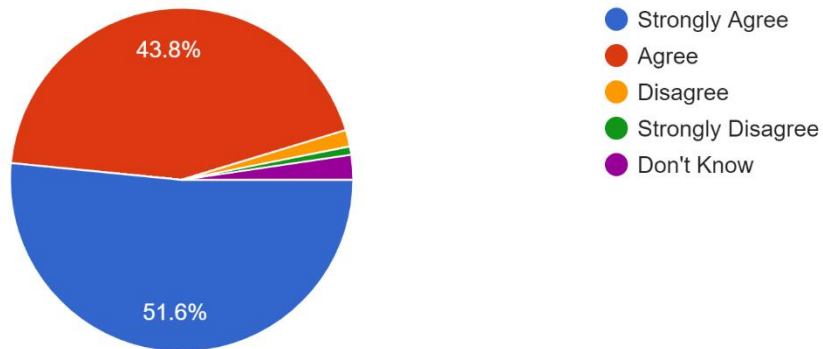
My child finds their learning activities hard enough.

128 responses



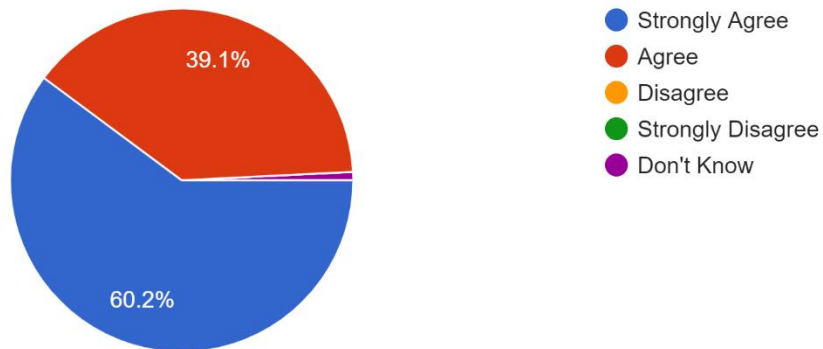
My child receives the help they need to do well.

128 responses



My child is encouraged to be healthy and take regular exercise.

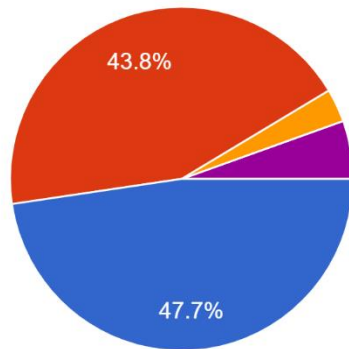
128 responses





The school supports my child's emotional wellbeing.

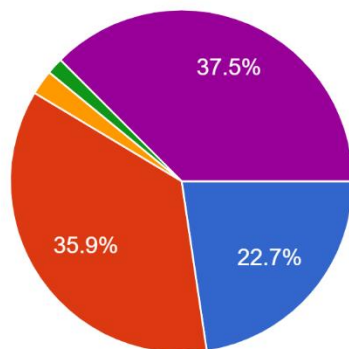
128 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know

The school deals well with any bullying.

128 responses

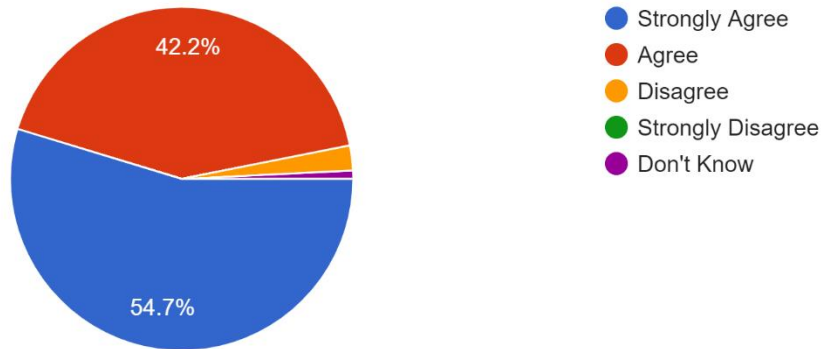


- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know



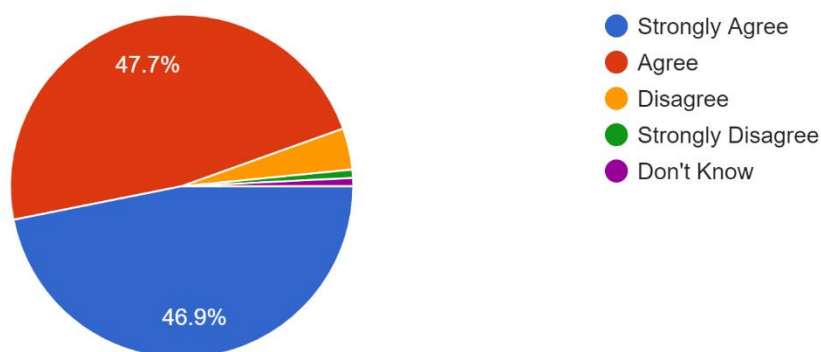
My child is making good progress at school.

128 responses



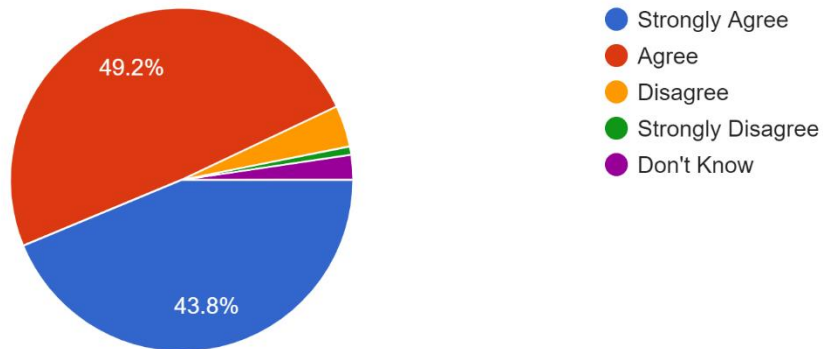
I receive helpful information about how my child is doing e.g. informal feedback, reports.

128 responses



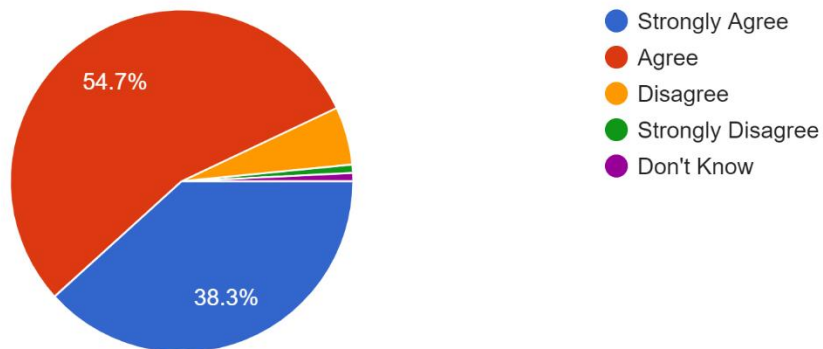
The information I receive about how my child is doing reaches me at the right time.

128 responses



I understand how my child is assessed.

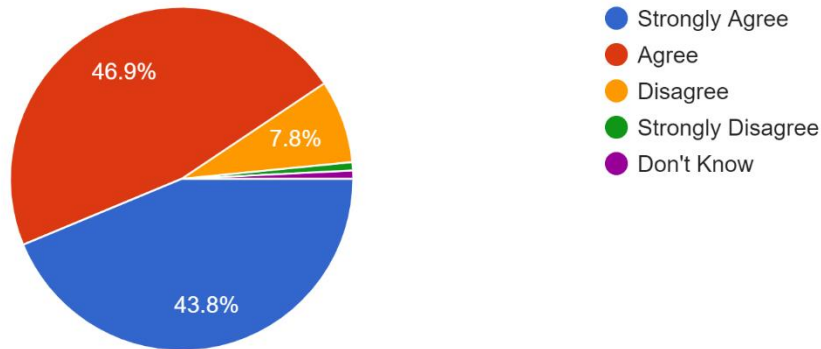
128 responses





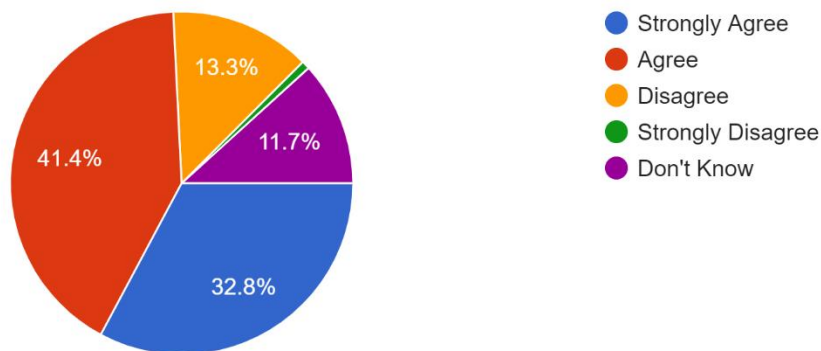
The school gives me advice on how to support my child's learning at home.

128 responses



The school organises activities where my child and I can learn together.

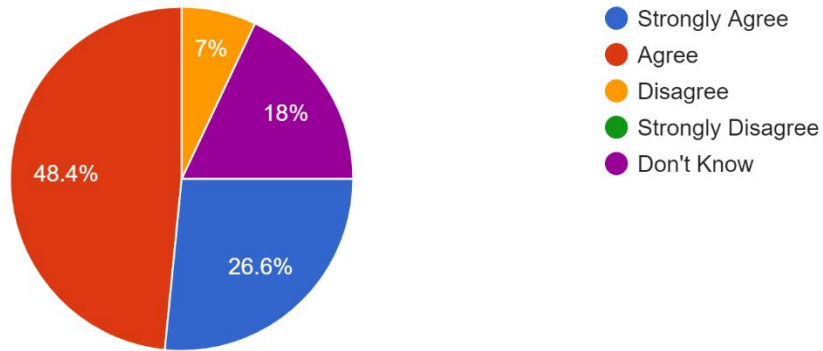
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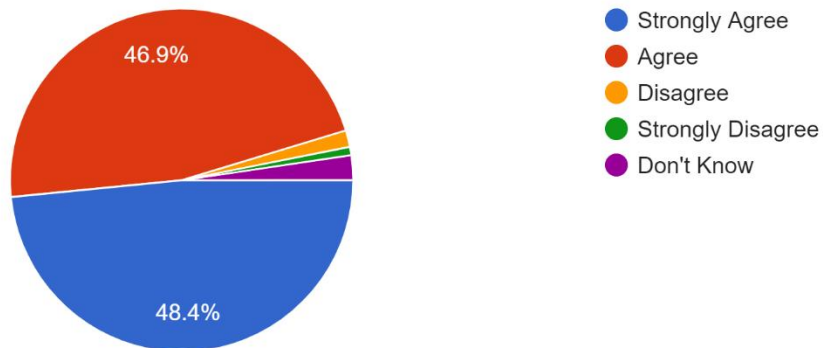
The school takes my views into account when making changes.

128 responses



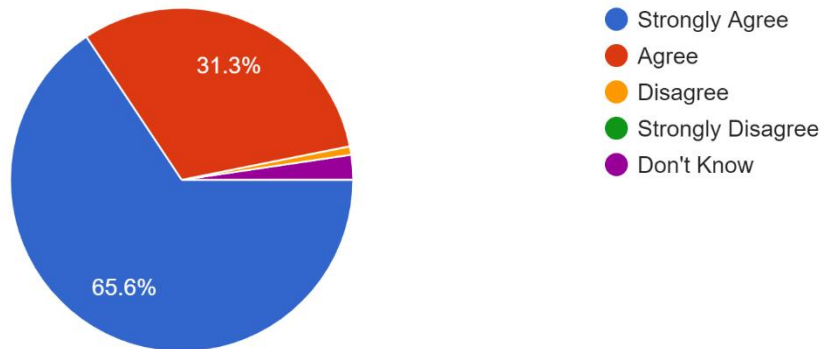
I feel comfortable approaching the school with questions, suggestions and/or a problem.

128 responses



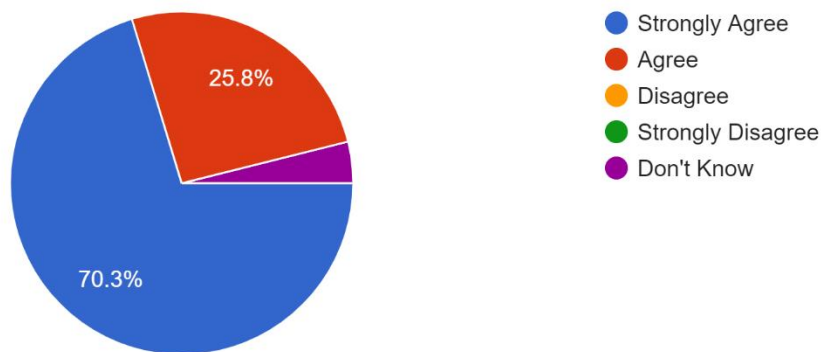
I am satisfied with the quality of teaching in the school.

128 responses



The school is well-led and managed.

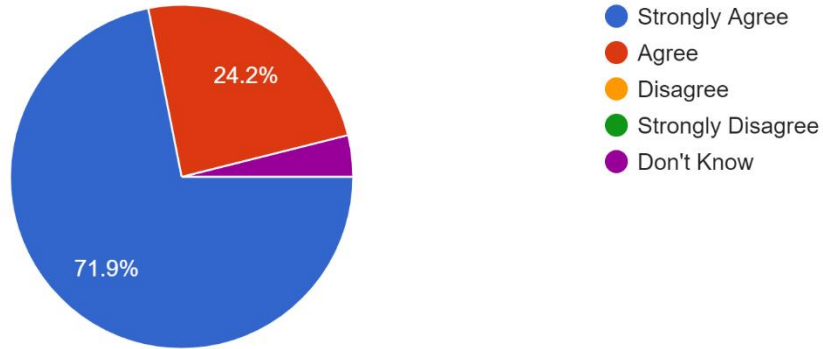
128 responses





Overall, I am satisfied with the school.

128 responses



Parent/Carer Survey 21/22

Collaborative Approaches To Self-Evaluation



Comments

Crosshouse is by far the best Primary School in East Kilbride.

I am extremely happy with the learning and nurturing school approach. Well done and thank you for your hard work and commitment to the care and education of my child.

Crosshouse, in my view, is now one of the high performing schools in SLC.

I am always recommending Crosshouse to other parents.

I can not speak highly enough of how the school is led. Our children are privileged being at Crosshouse.

The school is very approachable and helpful whenever I have contacted them to discuss various issues.

I regularly receive surveys (such as this) for views on any proposed changes.

The sessions for primary 1 on numeracy and literacy were advantageous and a great way to interact with my child and her learning.

School has an excellent ethos around health and children are encouraged to participate in regular exercise.

My daughter and I enjoy the new style of homework which encourages us to learn, discuss, do things and play together.

From the janitor to the Head Teacher all staff are great at knowing the kid's names.

I am amazed at how all the staff, not just those with direct involvement with my children, know so much about individuals within the school.

The teacher has gone above and beyond to support and build confidence in learning.

I can't think of a better school with a more caring and dedicated staff.

My children always speak very highly of all of the teachers.

Teachers are friendly and approachable. They take the time to listen to both the children and parents.

Parent/Carer Survey 21/22

Collaborative Approaches To Self-Evaluation



<u>Comment</u>	<u>Our Response</u>
I do feel that sometimes my child came home from school scared of coronavirus from discussions in the class room. As much as I feel it is important to discuss such issues, more fear was put into my child at school more than anywhere else.	We are sorry to hear this. Due to the mitigations we had in school, particularly at the height of the pandemic, we had to explain this clearly to children so that they understood why we had to do certain things to keep everyone safe.
I agree to some extent but my child questions themselves that they aren't good enough to win a heart award and has started comparing themselves to others.	There are many ways children are rewarded in school. If you are concerned about your child's self-esteem please get in touch with us.
When asked what they have learned that day they don't know and say they have been playing. There are times when my child has found homework challenging as a particular sound hasn't yet been covered in class at that point.	We have been developing Play Based Pedagogy in P1 & P2. Children are introduced to the new sound at the beginning of the week. If your child is finding the home learning tasks challenging, please get in touch with your child's class teacher.
My child is frustrated by the science provision and would like to be challenged more with this subject	We will be developing our Science Curriculum next session. Our staff have recently taken part in additional science training and this will continue next year.
Two days a week of PE and sporting activities provided for after school. I only wish they were encouraged to drink more water especially when engaging in physical activities.	The children are frequently reminded by staff to keep hydrated throughout the day. We will raise awareness of the importance of this during assembly.
I understand emotions should be discussed but my child used the terms angry and anxious in the first few weeks of starting primary school without really knowing what they are. I feel this highlights from a young age about anxiety or that angry is ok.	We use a programme called Emotion Works which helps in the development of emotional language and understanding as we feel it is important for our children to be emotionally literate. We teach the children to recognise emotions and develop strategies for dealing with a variety of emotions.
<p>Tracking report gives insufficient detail and online parents evening could only cover literacy and numeracy to a point but not really next steps or areas for improvement.</p> <p>I feel the parent appointment time could be extended as it's not long enough to discuss anything, only to be given a verbal update.</p> <p>No informal feedback other than the odd few words in LL now and then, and the written reports are a bit</p>	<p>The parent/carers appointment time is 7 minutes per child. We appreciate that it may have felt a little different using the virtual platform but it was the same amount of time given for face to face consultations.</p> <p>This year we issued two Tracking Reports in addition to our calls home as we were not able to meet in person. Parents/carers will receive an end of year report in June which</p>

Parent/Carer Survey 21/22



Collaborative Approaches To Self-Evaluation

<p>limited in tailored information, but parents' nights are useful.</p>	<p>will contain more information and individual comments.</p>
<p>Two online sessions have been offered, both of which parents not working from home have been unable to attend. This is disappointing as we would like to support our child whichever way we can.</p>	<p>We aim to increase our Family Learning sessions next year. We understand that some parents/carers may not be able to attend due to other commitments.</p>
<p>I've never had any feedback on any comments.</p>	<p>Every year we publish a feedback document on the comments made in this survey. Please get in touch if you feel that you have not received a response. Thank you.</p>
<p>The only primary school not to have a leavers hoodie.</p>	<p>For a number of years our P7 Crosshouse Hoodie has been the Leavers' Hoodie. For the past 2 years our Primary 7s have been able to wear their hoodie all year.</p>
<p>It would be nice for primary 1 parents to see pupils in class or have a tour of the building. Primary 1 parents have missed so much between nursery and primary 1 and now parents are allowed in schools it seems appropriate. Hopefully this years primary 1 will be given the opportunity to perform a nativity this Christmas for parents/carers.</p>	<p>We look forward to welcoming our families into school in the new term. Our current P1 and P2 children were able to perform a virtual nativity for parents/carers and will also be part of our nativity in December 2022.</p>
<p>Consideration needs to be given to the fact that recent lockdowns have had a pretty significant impact on children in terms of confidence, anxiety etc and how support could be provided if necessary</p>	<p>One of our priorities in our School Improvement Plan for 2022/2023 is to develop our Mental Health & Wellbeing curriculum.</p>
<p>Still feel like homework can be excessive at times given the emphasis placed on achievement outside of school - the children are regularly asked to show that they participate in after school activities in sport, arts, community etc. and to celebrate their achievements in these hobbies but fitting homework in around these things can be challenging.</p>	<p>We undertook an extensive review of our approaches to home learning last year. Parents/carers, children and staff were consulted, and our policy was developed. We issue homework at the beginning of the week so that families can plan this around other commitments. Children's achievements are celebrated in school in a variety of ways. This includes personal achievements which are not always related to hobbies.</p>
<p>Reports could be made more personal so that it shows the staff know the child. Possibly more interaction with parents about how the child is getting on, eg does the parent feel the child is getting challenged enough, is it too hard etc.</p>	<p>This year we issued two Tracking Reports in addition to our calls home as we were not able to meet in person. Parents/carers will receive an end of year report in June which will contain more information and individual comments.</p>

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Collaborative Approaches To Self-Evaluation

<p>My children have been at the school for many years including nursery and not once rewarded a heart award. It's not like they haven't done good pieces of work and receive good reports etc. Not sure you can please everyone but maybe needs a more transparent and fair system.</p>	<p>As per our Promoting Positive Behaviour Policy which was developed in 2020 with parents/carers, we have increased the number of ways in which children are recognised. Heart Awards are issued monthly. We also have weekly Red Heart Winners, Class Reward systems, reward stickers and House Tokens.</p>
<p>Both my son's would love there to be a school football team & be given more opportunity to play football during break times.</p>	<p>Each class is allocated a slot in our pitch for breaks and lunch. It is not possible to play football in the playground.</p>
<p>To have a P5 school football and a rugby team.</p>	<p>We currently have P6 & P7 football teams. We are not able to offer this to younger children due to lack of coaches and availability of our pitch afterschool.</p>
<p>I think that it is a shame that music lessons aren't offered. Other schools in East Kilbride offer children this opportunity and it is a shame that Crosshouse pupils are missing out on this.</p>	<p>We have 3 music specialists who work in our school. This year our children in Primary 4, 5 and 7 have received specialist tuition. Our children in Rooms 4 & 5 receive specialist ASN music tuition every Thursday.</p>

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**Attain,
Believe &
Achieve**

Three stylized starburst graphics, each consisting of a white star with a white glow and a white trail, arranged in a diagonal line from top-left to bottom-right.