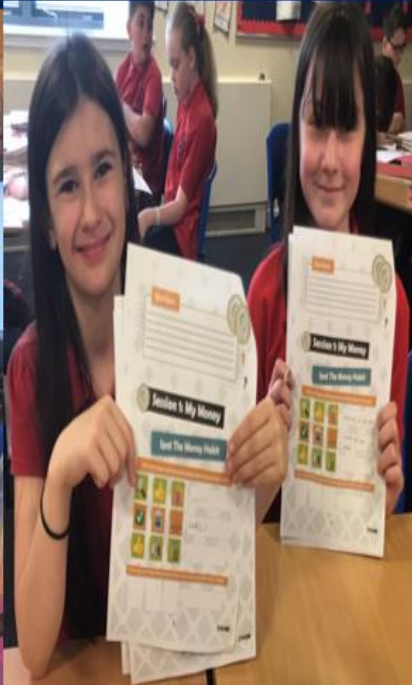


**Attain,
Believe &
Achieve**



Financial Education At Crosshouse Primary & Nursery



Financial Education Vision Statement

Crosshouse Primary is an inclusive community where children will be prepared for a financially evolving world through learners engaging in a relevant Financial Education Curriculum.



Operational Improvement Planning (Action Plan) for Establishment:

Session: 2020/2021

Strategic Priority: To work with learners, parents and carers, employers and other partners to develop an effective approach to Financial Education.

National Improvement Framework Key Priorities

- Improvement in attainment, particularly in literacy and numeracy;
- Closing the attainment gap between the most and least disadvantaged children;
- Improvement in children and young people's health and wellbeing; and
- Improvement in employability skills and sustained positive school leaver destinations for all young people.

National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators	SLC Education Resources Themes
<ul style="list-style-type: none"> • School leadership • Teacher professionalism • Parental engagement • Assessment of children's progress • <u>School improvement</u> • Performance information 	<ul style="list-style-type: none"> • 1.1 Self Evaluation for self-improvement • 1.2 Leadership for learning • <u>1.3 Leadership of change</u> • 1.4 Leadership and management of staff • 1.5 Management of resources to promote equity • 2.1 Safeguarding and child protection • <u>2.2 Curriculum</u> • 2.3 Learning teaching and assessment • 2.4 Personalised support • 2.5 Family learning • 2.6 Transitions • 2.7 Partnership • 3.1 Ensuring wellbeing, equality and inclusion • 3.2 Raising attainment and achievement/Securing children's progress • <u>3.3 Increasing creativity and employability/Developing creativity and skills for life and learning</u> 	Transform Learning and Teaching/Implement CfE
		Meeting the Needs of all Learners', GIRFEC and Statutory Duties
		<u>Skills for Learning, Life and Work</u>
		Professional Learning
		<u>Leadership (Change and Improvement)</u>

Expected Outcome/Impact	Key Actions (How)	Personnel/Resources	Timescale	Comments
<ul style="list-style-type: none"> all children and young people develop the personal finance skills they need to prosper, through a planned, coherent programme of financial education. We ensure good quality financial literacy is embedded in Curriculum for Excellence as part of numeracy across learning and that it provides a relevant context to develop skills for learning, life and work. all staff will promote partnership working to enhance the financial capability of our children and young people and address financial inclusion. 	1. Establish improvement working group to take forward strategic priority. Arrange meetings with Young Enterprise Scotland.		August 2020	Staff identified via self-evaluation mechanisms and PDR process. Support staff and parents to be part of group.
	2. Audit current knowledge and understanding of Financial Education.		Aug/Sep 2020	Staff, children and parent/carers to take part in audit.
	3. Review current approaches and opportunities in Financial Education. Liaise with Marie Leck, School Delivery Officer, YE Scotland.	Isabelle Murray (HT) Improvement Group	Sep 2020	
	4. Improvement group to engage in professional enquiry and research and engage in professional dialogue on skills for Financial Education.	Improvement Group Education Scotland Financial Education framework	Oct 2020	Review current thinking, policy and research.
	5. Improvement group to liaise with Young Enterprise Scotland on developing Financial Education and becoming a Financial Centre of Excellence.	Improvement Group SLC Quality Improvement Service	Sep/Oct 2020	Arrange class and peer visits within and out with establishments
	6. Develop whole school approach to Financial Education. ❖ School engagement with local businesses ❖ Series of world of work events for children and families ❖ Form Crosshouse Toolkit using recommendations in Financial Education toolkit ❖ Implementation of financial Education Week.	Improvement group	Jan 2021	Development of Crosshouse Primary Financial Education framework and policy.
	8. Provide professional learning activities for all staff.	As above	Jan-March 2021	
	9. Provide whole staff development and dialogue sessions to share practice and review outcome/impact of the Crosshouse financial Education approach to ensure consistency.	Improvement Group	Jan-March 2021	Staff self-evaluation using HGIOs indicators
	10. Arrange programme of visits for primary pupils to visit local employers and arrange "Employment Skills Academy" classes • Build on pupil leadership and create regular opportunities for children to take on leadership roles, including leading Financial Education learning & linking to Skills Academies (linking to skills for learning, life, work and creativity)		Ongoing May-June 2021	Produce school self evaluation paper. Update Progression pathways