



Crosshouse Primary School Early Learning & Childcare



Remote Learning Policy ELC Parents and Carers



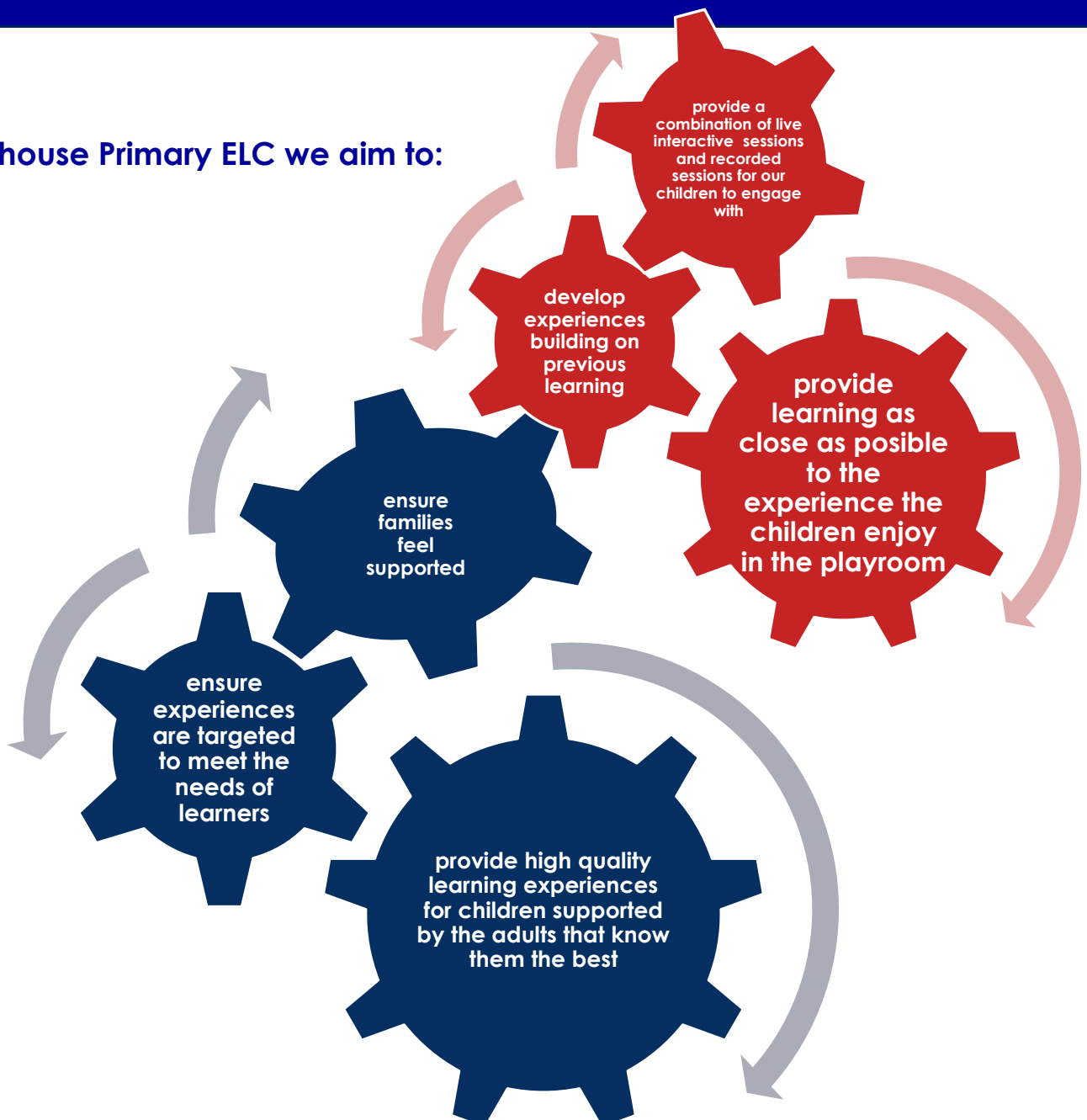
What is Remote Learning?

'Remote learning is learning that is directed by practitioners and undertaken by children...who are not physically with the practitioner while instruction is taking place.' (Education Scotland)

Continuity of Learning

The South Lanarkshire Council definition of Continuity of Learning in this context is the continuation of educational experience in the event of National Lockdown. It is a critical component of school emergency management, as it promotes the continuation of teaching and learning despite circumstances that interrupt normal school attendance. Our aspiration is that continuity of learning during lockdown should be as close to the daily face to face experience as context allows.

At Crosshouse Primary ELC we aim to:



What are our Guiding Principals at Crosshouse Primary ELC?

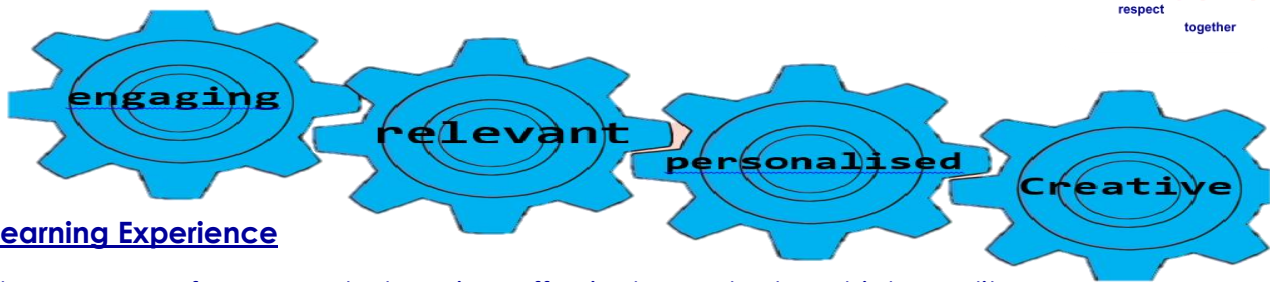
At Crosshouse Primary School and ELC, children are at the heart of an inclusive community, where they can achieve success for today and prepare for tomorrow by attaining, believing and achieving. We strive to maintain excellent connections with our children and their families during periods of lockdown. We believe that the bridge outside our school symbolises this connection as we work together to develop a remote learning offer which best suits the needs of our learners and their families.



Continuity of Remote Learning

We have:

- ♥ Used Google Classroom during the previous lockdown in March-June 2020 and continue to use this platform to engage with our learners
- ♥ Provided activities set in the context of familiar stories that the children had previously enjoyed in nursery.
- ♥ Provided materials for children to engage with learning at home.
- ♥ Ensured our staff have engaged with relevant training for example, Google Meeting, Screen castify.
- ♥ Continued to engage with parents, providing information and seeking their views.
- ♥ Ensured experiences provided build on the knowledge and understanding developed within the playroom.



Learning Experience

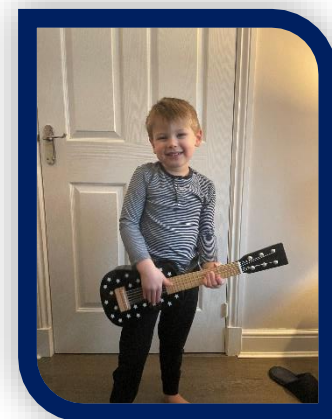
The success of our remote learning offer is dependent on high quality teaching and learning. Our young learners are at the heart of excellent learning and teaching at Crosshouse ELC. We are committed to ensuring our remote learning experience is engaging, relevant, personalised and creative in order to meet the individual needs of our young learners.

Engaging Remote Learning - All school staff should continue to provide engaging and motivating experiences for our learners whether they are engaging in remote learning at home or in nursery. We will use a wide range of approaches to engage our young learners and plan experiences that are set within an appropriate context to give purpose and meaning for the children.



Relevant Remote Learning - We will continue to use the most relevant teaching and learning approaches, which are best suited to our young learners. Staff will plan relevant learning experiences for children linked as much as possible to the curriculum the children would have engaged with had they been at nursery. We will respond to the interests of our children in planning our Big Learning.

Personalised Remote Learning - Experiences will be targeted to meet the different needs of our young learners. Google Classroom has the facility to allow staff to assign individual experiences and activities and we must ensure that we use this effectively to target the needs of all learners.



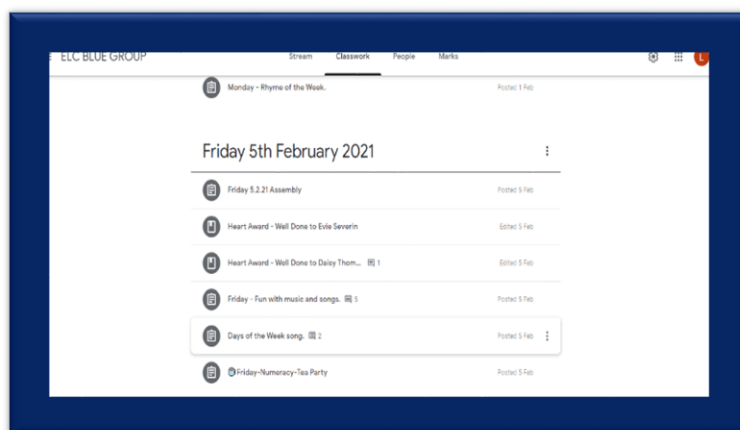
Creative Remote Learning – Staff will continue to be creative in the remote learning lessons, tasks and experiences they provide. We will seek to develop the creativity of our young learners by providing opportunities to develop the 4 core creativity skills: curiosity, open-mindedness, imagination and problem solving.

What does the Remote Learning Offer at Crosshouse Primary & ELC look like?

Google Classroom is our main platform. ELC learners have access to two Google Classrooms, one for their learning pod and also a Story Telling Classroom.

Google Classroom Organisation

- ♥ Four separate classrooms for each group.
- ♥ ALL Google Classrooms organised by day and posted at 8.30am each day. (Currently under review following parent/carer feedback.)
- ♥ A daily registration question. To be completed by 10.30am, where possible.
- ♥ A daily welcome video from your child's Key Worker outlining the experiences for that day.
- ♥ 3 learning experiences each day. Numeracy, Literacy & one other curricular area.
- ♥ Access to experiences supported by the Nursery Teacher for every child.
- ♥ Learners will receive feedback targeted to their learning and where appropriate next steps identified.
- ♥ Weekly 'live' interaction in a Google Meet with nursery staff.
- ♥ Monthly Heart Awards will also be posted.
- ♥ Engagement with whole school events.



Example of our Google Classroom Organisation

Getting it right - Quality Assurance

We are committed to monitoring the quality and consistency of our remote learning through:

- ♥ Providing clear guidance/criteria to all staff on the setting up of Google classroom. This included daily and weekly expectations as outlined above.
- ♥ Ensuring SMT membership of all Google Classrooms and monitor daily.
- ♥ Engaging in regular discussion of Google Classroom Learning & Teaching at weekly planning meetings.
- ♥ Sharing of good practice.
- ♥ Engaging with Early Years' central team and sharing good practice.
- ♥ Valuing and responding to the views of our learners, parents, carers and staff.

Communication at Crosshouse Primary ELC

Parents/Carers

- ☺ Nursery staff available to offer support and/advice, contact should be made through nursery email or school office.
- ☺ A member of SMT will be available daily from 8.00 am – 5.00 pm.
- ☺ Parents/Carers can call or email the nursery at any time.
- ☺ Regular updates will be sent via email and published on school website.
- ☺ Monthly ELC newsletter issued.
- ☺ Staff will contact families to offer guidance and support where appropriate.
- ☺ Google Meet timetable will be issued via email and posted on Google Classrooms.

Learners

- ☺ Experiences provided on Google Classroom will focus on Big Learning planned for this session.
- ☺ Experiences will be targeted to suit individual needs of our learners.
- ☺ Learners will receive feedback on all submitted work.
- ☺ Stickers and certificates will continue to be issued to learners.
- ☺ Nursery Teacher will engage with each classroom.
- ☺ Staff will respond to private comments on Google Classroom.

Staff

- ☺ Weekly staff meetings.
- ☺ Monthly Remote Learning Evaluation.
- ☺ Regular updates sent via email.
- ☺ Family support.
- ☺ Where lockdown continues for a prolonged period, staff will contact families by phone to offer support and guidance.





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Attain,
Believe &
Achieve

