Be proud of yourself!

You have been working on lots of different maths skills. Think about the moments when you have been really proud of yourself and write about them below.

You can be proud of yourself for many reasons. Maybe:
- you thought you couldn’t do something but you worked hard and practised until you could
- you helped others to develop their skills and explained things they found difficult
- you worked hard at a really challenging puzzle or investigation and didn’t give up until you solved it
- you made mistakes but you learned from them and it helped you to understand.
How much?
Tick the most likely cost of each thing.

1. An umbrella
   - £5.99
   - 52p
   - £34.1

2. A dog bed
   - 77p
   - 96p
   - £14.95

3. A microwave
   - £89
   - £99
   - £48

4. A home theatre system
   - £14.11
   - £62
   - £1250

5. A new CD
   - 15p
   - £8.49
   - £150.42

6. A coat
   - £35
   - 82p
   - £8.52

7. A brand new car
   - £9789
   - £59.95
   - £580.99

8. A house
   - £100
   - £4000
   - £130,000

9. Estimate the cost of three other items that cost more than £100.
   Write your answers on the back of this sheet.

I can say how much things cost
Money and finance: Experiencing
Your dream project
What would your dream enterprise project be?
What would your business do or sell?
Imagine you could run any type of enterprise and think about how you would make a good profit.
Imagine that a reporter was writing about your enterprise for a newspaper article. Write about it here, describing how your enterprise works.

Local hero runs successful enterprise!

What would your business need to get it started? Write answers on the back of this sheet.

I can describe how an enterprise project would work
Money and finance: Applying and using
Grouped data

Results of a spelling test

Which group of marks was scored by:

1. 11 children  
2. 9 children  
3. 19 children  
4. 14 children

How many children had marks:

5. between 0 and 5  
6. between 21 and 25  
7. between 16 and 20  
8. between 11 and 15  
9. between 6 and 15  
10. between 16 and 25  
11. more than 15  
12. less than 11  
13. 11 or more  
14. 20 or less  
15. How many children took the test?  

I can interpret data that has been grouped

Information handling: Experiencing
Analogue and digital times
Write the matching digital times.

1. \[1:27\]

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

Make your own matching times.

10. 

11. 

12. 

I can tell any time on 12 hour clocks

Time: Experiencing
Sorting shapes

Draw the shapes shown in the correct sections of each Venn diagram.

1. **has at least one flat face**  
   **has a curved surface**

2. **is a prism**  
   **has a flat circular face**

3. **has at least one vertex**  
   **has exactly one edge**

I can sort shapes onto Venn diagrams

Shape, position and movement: Understanding and explaining