Literacy Learning Pack

Name _____________
Find the Pronouns

Ring the pronouns in each sentence:

1. I am going to the shops to buy you a new jumper.
2. ‘We can all go to the park for a picnic,’ he said.
3. The children said they would help me put out the chairs.
4. The girl said that she wanted to read her book.
5. ‘We can see them tomorrow,’ said his father.

Put in the missing pronouns:

1. Peter’s mother said ___________ would take the children to the park.
2. The children were sad because ___________ had lost their hamster.
3. The boy wanted to see ___________ friend who was in hospital.
4. ‘Can ___________ play outside?’ asked the children.
5. ‘If ___________ have finished your writing put it on the table,’ said the teacher.
est

The deepest puddle was the muddiest.

Focus

A Trace and copy the pattern below.

```
 eeee  eeee  eeee
```

B Trace and write the letters below.

```
 er   er   .   .   .
 ier  ier  .   .   .
est  est  .   .   .
 iest iest .   .   .
```

Remember, take your pencil to the top to start to write the next letter, except when writing the letters d and e.
Extra

Add the two parts of the word together.
Write the new word.

```
cheek + y =
cheek + ier =
cheek + iest =
happ + y =
happ + ier =
happ + iest =
```

Extension

A Trace and complete the sentences below, using one of the words from Extra.

1 The rabbit is happy. The rat is ________.
2 The cat was cheeky. The mouse was ________.

B Can you trace and complete this sentence?

The girl was muddy. Her friend was ________.