Numeracy and Mathematics Learning Pack

Name ________________

HEART
Maths is all around us! You can find it around you all the time, everywhere you go. In the boxes below, note down when you notice maths around you. Write the place and the things you spotted. There is an example to help you. Think about the different places you go, e.g. on holiday, shopping, walking home, anywhere you like!

| In the playground | Squares painted on the ground
|                  | Patterns in the tiles
|                  | Counting players into football team
|                  | The footballs are spheres
|                  | Children counting when they play hopscotch
|                  | A timetable for the activities
|                  | Right angles in the windows of the school

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|                  |
My Goals

You have been working on lots of different maths skills. Think about the skills you want to practise more so you can get better at them. You are going to write them below and use these as your goals to work towards. You might want to write about them or you could ask your teacher for a copy of the skills toolkits to cut out and stick down.
Maths Games

Games are a great fun way to learn about maths. In school we play games to help us learn about lots of different topics.

In the box below, draw a picture of a game you have played with a friend and describe what you did and what you learned from it.

What we did

This helped me to learn about
Length
Draw something:

1. thicker than a comic
2. taller than a house

3. longer than your thumb
4. shorter than a door

5. narrower than your foot
6. wider than your hand

I can compare lengths
Measure: Experiencing
Digital times (o'clock and half past)
Write numbers on the digital clocks to show these times.

1. 4:00  2. :  3. :
   4 o'clock 11 o'clock half past 12

4. :  5. :  6. :
   half past 9 8 o'clock half past 2

7. :  8. :  9. :
   1 o'clock half past 5 half past 10

I can show o'clock and half past times on a digital clock
Time: Understanding and explaining