Numeracy and Mathematics Learning Pack

Name __________________
2D pictures

1. These animals are made from different shapes. Talk to your partner about the shapes.

2. Use some paper shapes to make your own animal here.

3. Talk to your partner about the shapes you have used.

I can make pictures using 2D shapes and talk about them
Shape, position and movement: Experiencing
Clock faces (o’clock and half past)

Draw hands on the clock faces to show these times.

1. 4 o’clock
2. 11 o’clock
3. half past 12
4. half past 9
5. 8 o’clock
6. half past 2
7. 1 o’clock
8. half past 5
9. half past 10

I can show o’clock and half past times on a clock face

Time: Understanding and explaining
# Maths all around me

Maths is all around us! You can find it around you all the time, everywhere you go. In the boxes below, note down when you notice maths around you. Write the place and the things you spotted. There is an example to help you. Think about the different places you go, e.g. on holiday, shopping, walking home, anywhere you like!

| In the playground | Squares painted on the ground  
Patterns in the tiles  
Counting players into football team  
The footballs are spheres  
Children counting when they play hopscotch  
A timetable for the activities  
Right angles in the windows of the school |