



2018



Crosshouse Primary & Nursery Class Standards and Quality Report Summary

Our Context:

Crosshouse Primary School is situated in the Greenhills area of East Kilbride.

We currently have a school roll of 384 and 60 children in our nursery class.

We have 15 classrooms, a nursery playroom and 2 additional support needs classes.

The new school building was opened in 2008 and provides an excellent, modern environment in which our learners can learn and achieve.



Our Vision:

Crosshouse Primary School is an inclusive community where everyone will achieve success for today and be prepared for tomorrow by attaining, believing and achieving.

Our Values:

excellence, inclusion, responsibility, respect, honesty, confidence, partnership, manners, trust and achievement.



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Dear Parent/Carer

Our Standards and Quality report highlights and celebrates the many achievements of Crosshouse Primary School and the progress made in the implementation of our School Improvement Plan. This booklet gives a summary of our achievements as we continue to improve our school ensuring all of our children receive a high quality education. Our full Standards & Quality Report is available, on request, from the school office.

Improvement Plan Priorities 2018/2019

- To raise attainment in Literacy and English through improved approaches to learning, teaching and assessment (Key Focus: Writing)
- To improve the design of our curriculum to ensure coherence and progression across the levels and to establish greater continuity across the school, taking account of recent strategic priority developments.
- To review the procedures for identifying, supporting and tracking interventions for children who require additional support with learning.
- To develop a whole school approach to nurture which supports improvements in wellbeing and relationships and the growth and development of children.
- To review and develop our anti bullying policy across the school and to embed anti bullying practices in line with school vision and values.
- To extend and deepen staff knowledge and understanding in outdoor learning by supporting staff in accessing high-quality professional learning.

Improvement Plan Priorities 2019/2020

- To raise attainment and achievement in Literacy and English through improved learning, teaching and assessment. (Full implementation of Crosshouse Skills Based Literacy Curriculum)
- To improve the design of our curriculum to ensure coherence, progression and relevance in science, social subjects, Health & Wellbeing & STEM.
- To develop a whole school approach to nurture which supports improvements in wellbeing and relationships and the growth and development of children.

Overall quality of our learners' achievements Highlights of session 2018/19

We had a very busy and productive session with many success, achievements and highlights throughout the year. We set out the year with an unrelenting commitment to our school vision, values and motto to Attain, Believe and Achieve.



Again, we have radically extended and developed our extra-curricular programme to allow our learners to experience a wide range of sports and activities with the main aim of giving equity of access to all learners. This involved working with a wide range of coaches, clubs and organisations within our local community and beyond. Our programme included Musical Theatre, yoga, STEM, tennis, futsal, reading club, netball, football, athletics, Tae-Kwon-Do, Karate, Spanish club, French club, basketball, infant sports, homework club, debating club and many more. Many of our learners also led a programme of lunchtime clubs which proved very popular.

Our football, netball and athletics teams attended many events throughout the year with some of our athletes making it to the South Lanarkshire finals. Our sporting success and commitment to providing high quality sporting activities was recognised when we won East Kilbride Sports Council as 'Sporting School of the Year' for the East Kilbride & Strathaven area.



'Crosshouse Cares' was established last session and the learners in Rooms 8 & 13 were keen to develop this social enterprise project further. They raised money by selling healthy snacks during our after school club activities. They used the money to buy resources for their visits to the local care home. They visited the care home every week and planned activities to do with the residents, using their funds. A very worthwhile and rewarding project, enjoyed by all.



As a result of our continuing work in social enterprise, our learners in Room 13 won a very special Champion Social Enterprising School Award and were invited to a very special awards ceremony in Edinburgh.



Our P7 numeracy team represented our school at the South Lanarkshire finals in June after coming out on top at the Duncanrig learning Community Finals. Our team were crowned South Lanarkshire champions! A fantastic achievement.

Our K'Nex duo won the Duncanrig Learning Community competition and represented our school at the National K'Nex regional championships. Our P6 Euro Quiz team studied very hard and represented the school at the local Euro quiz competition which was organised by the Scottish European Educational Trust.



All classes benefited from educational outings which included trips to Amazonia, Sky Academy, Free Wheel North, Science Centre and Heads of Ayr Farm Park. Our P7s also enjoyed a residential trip to Dalguise in Perthshire.

All classes were involved in raising money for various charities and we raised impressive amounts for Children In Need, Fair Trade Unicef and Marie Curie. Everyone (including the staff) enjoyed dressing up for World Book Day in March and enjoyed sharing favourite stories and inventing fun reading activities.



Our Parent Council and Fundraising Committee organised many successful events including quiz nights and a Christmas Fayre. Our Parent Council and Fundraising committee continue to support the school in many ways throughout the year, including being part of our Improvement Plan development groups. Other highlights this session include a very well attended Burns celebration in January and an excellent Nativity and carol concert in December.



Children at all stages continue to receive a broad, balanced and well-planned curriculum in line with Curriculum for Excellence. We continue to engage in self-evaluation activities, including moderation visits from colleagues in our learning community and from our Self Improving Schools family group. Visitors regularly comment on the engagement of our pupils, commitment of our staff and the very positive learning environment and ethos within which our school operates.

Our Primary 7s have benefited from a range of transition activities with Duncanrig secondary school. A wide range of visits and activities took place throughout the year including sportshall athletics, Physics Fights Crime as well as numerous visits from secondary school staff. Almost all of our P7s have indicated that they feel prepared for secondary school as a result of the comprehensive transition programme.

It has been a very busy and productive session with an extensive range of achievements and highlights. We have been utilising the opportunity to share our achievements with our parents/carers and wider community through Twitter and our school website.

