

Crosshouse Parent Council ("PC")

Meeting Date – Tuesday 2nd February 2021

Present - Carol Gillies, Lynne Nicholson, Lisa Leslie, Jacqui Galloway, Isabelle Murray, Lynne McRitchie, Andrew Brodie, Douglas Van Henten, Nicola Van Henton, Jen Reed, Lara Tolland, Gillian McGarry, Gayle Hall, Fiona Mackie

Councillors- Fiona Dryburgh

Co-opt- Sheila Nicholson

Parents-

Guest- N/A

Apologies - Archie Buchanan, Claire Ashwood, Geri Gray, Douglas van Henten, Sheila Nicholson, Michael Owens, Keilly MacDonald, Carolanne Barkley

Parent Council Meeting

Welcome and Apologies

Carol welcomed everyone to the PC meeting and apologies noted.

Review of Outstanding Actions & Previous Minutes

Previous minutes agreed by all parties.
Updates were provided on all actions.

Financial Review

Closing balance is £10.08

Head Teacher

Isabelle started the meeting by saying how well all the parents and carers are doing during these times.

Today the FM announced plans for some children to return to school on 22 February – nursery to P3.

Remote learning policy has been developed over the past few weeks – 191 responses to the Sway.

Some of the feedback to the Friday Sway – 91.1 % children can access google classroom daily.

37.2% can access without any issues – main problems were with younger children or those with additional support needs.

71.7% believe the amount of work is just right.

59.2 % said children could attend a live lesson at anytime, 35.6% at set times.

60.2% believe live lessons should be offered twice a week. At present it is once a week, this will be changed to twice a week. Staff were asked and agreed with this.

What is working well – Videos, feedback, routine, work being ready for 9am, layout, PE with Mrs Doig, etc.

What isn't working so well – circumstances people find themselves in, having all tasks due on a Friday, could tasks be posted earlier – day before, no weekly overview, volume of work, not agreeing with star of the week, having to upload pictures can be time consuming, PE not necessary every day – Mrs Doig is altering this to suit, why not a more balanced curriculum?

Children in last lockdown were revising things – however this lockdown it is new work that the children are being taught. Teachers have a skeleton plan for the week but this changes depending on the responses of the children during the week. Guidance is to focus on Literacy, Numeracy and Health and Wellbeing.

Feedback is time consuming for the teacher due to the flexible due dates for the work. Teacher has to check how has handed in and when to ensure feedback is given. Staff have been asked to try and give feedback on everything, however, in a 3 stage process. Detailed feedback on at least 1 task per day. 1 will be a self-assess, and 1 will be generic.

Reading books will be posted out to parents.

Over 40 children have enrolled at the school for August – Mrs Tolland is dealing with how to facilitate this virtually. School will send out communication to parents/carers.

Floor opened to parents

It has been acknowledged that the teachers are having to work very hard to ensure everything is in place for the children.

Parents should try not to worry too much about getting things done on a particular day.

Some parents are struggling to motivate the children.

Children can view their feedback on Google Classroom under their work. The children get an email if feedback is left. Suggest information put out to parents to advise where the feedback can be accessed.

Every Friday there will be some comments on the Sway to show what people have said and what action has been taken.

Teachers are becoming more confident in the videos which makes it feel more like they are in the classroom with the children. The children really enjoy this interaction.

The stream can be useful for children to communicate with each other – is there a facility for children to chat to each other, not the whole class? – Google classroom does not have a facility for this. There have been complaints about the stream being used as a chat so it has to be used as a classroom facility.

Covid – fatigue – affects the children and adults. People can only do what they can.

Some parents struggling with the children emotionally – need to remember parents/carers are there to take care of the children – are not teaching them. Teachers have been able to call pupils to help – also be able to do verbal feedback on google classroom.

Even 4 year old children are aware of Covid and say it spoils their fun.

The remote learning policy

SLC believe the continuity of learning should be as close to the day to day daily face to face interaction as possible.

Remote learning is being used to help children access their learning experience.

Teaching needs to be varied and provide a range of experiences for the children to learn – not always in front of a computer. Variety with written work, physical work, concentration can become an issue for children. 'Chunking' up the day to try and help. If something isn't working, stop and try again at a later date.

All schools do things differently – the bridge is the symbol that connects the school to the community. The remote learning offered has to suit Crosshouse's own context.

Google classroom has been used for homework when children were at school and also for the remote learning.

This incorporates all work added by 8am, daily registration question, welcome video, 3 lessons per day, pre-recorded lessons, varied tasks, feedback, submission dates set for 2 weeks time, 2 hours of PE per class and live daily interaction with class teacher on stream.

There are also optional tasks for children to complete, pre-recorded assembly, monthly heart rewards and google meets.

There have been some breaches of the user agreement policy for the video conferencing.

2 live lessons will be offered from 15 Feb.

Over 60% ASN learners are attending school on part time basis.

SMT are members of all of the classrooms as are various teachers. Teachers are supported through continual training.

Daily register is taken with the registration question – this came about as parents/carers weren't notifying the school of any absences. Class teacher completes an engagement table for each child on a weekly basis. This is reviewed by SMT to identify any children that school hasn't heard from. Over 100 Chromebooks have been issued to children.

Communication – feedback, class teacher available on stream, google meets, always someone available in the office, weekly SWAY on a Friday, monthly PC meetings.

Review Remote Learning Evaluations, plans to support children who are perhaps on a staged intervention, consider use of weekly overview of learning – focus on literacy on numeracy.

Produce Parent/Carer and child version of the policy.

Registration question – parents worry this will be used as an attendance marker if not answered by 10.30am. Children will not be marked absent if not answered by that time, office may give parents a call to ensure all ok. Most children are online first thing. Purpose is to ensure children's wellbeing. The government require attendance figures for each day.

Date of next meeting: Thursday 11th March 2021

OPEN ACTIONS

Action Ref:	Action	Owner	Status/ Due Date
Oct 01	Lisa will request the community police attend the school area regards concerns raised over speed of cars.	LL	
Jan 01	Community Police (Colin and Barry) to be invited along to next suitable PC meeting	LN	04/02/2020
Nov 01	Lara Tolland to check if facility for current P6 parents to start making payments towards Dalguise now. – await prices from Dalguise then this can be put in place.	LT	Mrs Mathieson checking
Jun 03	Carolanne to arrange for Claire to be removed from the bank account and Carol and Lynne added to the account	CB	23/10/19

CLOSED ACTIONS- 2018/19

Action Ref:	Action	Owner	Status/ Due Date
Sept 01	Organise P1 parent / carer coffee morning. – organised.	CG	23/10/19 01/11/2019
Jan 05	Look into the uniform swap shop 29/5: To be set up for next term as no time to organise now 10/09/2019: Barnardo worker is starting in school 1 day a week and will be able to tie in with this.	LN/SN	23/10/19
Sept 02	Halloween costumes being sold at parents night		03/10/19 Completed
Jun 04	Lynne/Tracey have done a handover	TG/LN	10/09/2019 Completed
Jun 02	Lets for 2019/20 School year submitted and acknowledged by SLC. 1 fundraising let is required to be paid for and fundraising team aware of this. (30/08/19)	LN	07/08/19 Completed
Jun 01	Carolanne has arranged for audit to be carried out by Mrs Mason.	CB	20/06/19 Completed